

Course Unit	Unit Research in Lab. Biom. Sciences I			Field of study	Biomedical Laboratory Sciences	
Bachelor in	Biomedical Laboratory Sciences			School	School of Health	
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits 5.0
Туре	Semestral	Semester	1	Code	9995-550-3104-00-22	
Workload (hours)	135	Contact hours			C - S 25 solving, project or laboratory; TC	E - OT 5 O - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Ana da Conceicao Saraiva e Sousa Tavares, Antonio Jose Madeira Nogueira, Daniela Sofia Carvalho Alves, Emanuel Onofre Serra Lameiras, Josiana Adelaide Vaz, Rute Alexandra Araujo da Costa Dominguez

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Recognize the research process in health: the epistemologics, methodological, technical and ethical aspects, in articulation theoretical/empirical field, in the ractical clinical one.

Elaborate a Project of Research in Laboratory Biomedical Sciences.

Recognize the need of analyze a critical appreciation of research in Laboratory Biomedical Sciences.

Identify the characteristics of the racionale methodological

- 5. Elaborate a critical appreciation of the research instruments
 6. Know the inherent elements to the instrumental and methodological plan of a research
 7. Be able to perform all steps of the Research Planning, Execution and Publication;

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

Course contents

Formulation of the question; Study design; Selection of data sources; Selection of participants; Preparation of the Protocol; Data collection; Processing and analysis of data; Disclosure of results; Ethics in research.

Course contents (extended version)

- 1. Scientific Method in Health The Scientific Research as a process
- Scientific Method in Healt
 Formulating the question
 Study Design
 Experimental Studies
 Observational Studies
- - Other types of studies (Drawings hybrids; incomplete and Drawings Study synthesis of evidence)
- Frequency and association measures
 Selection of data sources
 Primary data
- - Secondary data
 Instruments for data collection

- Selection of participants
 Selection criteria (inclusion and exclusion)
 - Sampling Methods Recruitment
- Preparation of Protocol Research
 Data collection
- Processing and analysis of data
 Dissemination of results
- 10. Ethics in research

Recommended reading

- Girão, A. (2008). Investigação aplicada em análises clínicas e saúde pública. Coimbra: Escola Superior de Tecnologia da Saúde de Coimbra.
 Pestana, H., & Gageiro, J., (2008). Análise de dados para Ciências Sociais. A complementaridade do SPSS. Lisboa: Edições Sílabo.
 Ribeiro, J. (2010). Metodologia de Investigação em Psicologia e Saúde. 3ª Ed. Oliveira de Azemeis. Livpsic.
 Thomas, R. (2003). Blending qualitative & quantitative: Research methods in theses and dissertations. London: Corwin Press, Inc A Sage Publications Company.

Teaching and learning methods

Lectures: Theoretical expository, interactive methodology. Practical classes: Running Form Critical Analysis of a scientific article; Practical Application of Methods and Techniques of Research in Laboratory Biomedical Sciences; Seminar for presentation of research papers.

Assessment methods

- Continuous assessment (Regular, Student Worker) (Final, Supplementary, Special)
 Development Topics 40% (Critical analysis of a scientific paper in the area of LBC)
 Projects 60% (Oral presentation and writing of Research Project in the area of LBC)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation						
Ana da Conceicao Saraiva e Sousa Tavares, Antonio Jose Madeira Nogueira, Daniela Sofia Carvalho Alves, Emanuel Onofre Serra Lameiras, Josiana Adelaide Vaz, Rute Alexandra Araujo da Costa Dominguez	Josiana Adelaide Vaz	Juliana Almeida de Souza	Adília Maria Pires da Silva Fernandes			
27-10-2022	02-11-2022	03-01-2023	07-01-2023			