

Course Unit	Internship II			Field of study	Health	
Bachelor in	Gerontology			School	School of Health	
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits 30.0
Туре	Semestral	Semester	2	Code	9833-346-3201-00-23	
Workload (hours)	810	Contact hours			C - S -	- Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Ana Maria Nunes Português Galvão, Kleiver Alexis Sanchez Rodriguez, Luis Manuel Jacob Jacinto

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to: To develop the knowledge and skills in operations in gerontological contexts, technical aspects, communication, scientific and relational.

Prerequisites

Before the course unit the learner is expected to be able to: None

Course contents

Skills for working in a multidisciplinary team; management functions of residential structures for the elderly; Promotion of activities for active aging; training needs (Caregivers/elderly); Organization skills and execution of psico-educational workshops.

Course contents (extended version)

1. Skills for working in a multidisciplinary team - conflict management

- self knowledge self regulation
- creativity

- creativity
 leadership
 Problem solving
 health communication skills
 interpersonal relationship skills
 Management functions of residential structures for the elderly
 - stock management
 human resource management
- numan resource management
 activity planning
 participation in health care management activities
 Accompaniment and collaboration in management functions of the institution.
 3. Promotion of activities for active aging
- 3. Promotion of activities for active aging

 physical activity plans
 management of meal plans and personalized nutrition
 cognitive training and rehabilitation activities
 participation, planning and execution of social, cultural, recreational and occupational activities

 4. Training needs (Caregivers/elderly)

 promoting literacy about the aging process
 promotion of the Humanitude tool

 5. Divide Conservations and execution of activities of advantage activities

- Skills for Organization and execution of educational actions
 identification of training needs in caregivers/elderly people
 searches in scientific databases
 organization and participation in Gerontological Seminars

Recommended reading

- Bermejo García, L. (2010). Envejecimiento activo y actividadad socioeducativas con personas mayores. Madrid: Panamericana.
 Galvão, A. (2021). Literacia em saúde e autocuidado: evidências que projetam a prática clínica (A. Galvão (Ed.)). EuroMédice Publicações Médicas.
 Moura, C. (2019). O perfil no mosaico da intervenção gerontológica (C. Moura (Ed.)). Seda Publicações.
 Pereira, F. (2012). Teoria e prática da gerontologia um guia para cuidadores de idosos (F. Pereira (ed.)). Psico & Soma.
 Pinheiro, J. (Ed.). (2021). Olhares sobre o envelhecimento. Estudos interdisciplinares Vol. I. Universidade da Madeira.

Teaching and learning methods

Internship in gerontological context (social support and healthcare institutions for the elderly, residential structures for the elderly, Senior Universities, Municipal Councils, among others)

Assessment methods

- Final evaluation (Regular, Student Worker) (Final)
 Practical Work 60% (Continuous evaluation throughout the stage.)
 Reports and Guides 40%

Language of instruction

Portuguese

Electronic validation			
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08-04-2024	09-04-2024	09-04-2024	11-04-2024