

Course Unit	Internship II		Field of study	Health	
Bachelor in	Gerontology		School	School of Health	
Academic Year	2021/2022	Year of study	3	Level	1-3
Type	Semestral	Semester	2	Code	9833-346-3201-00-21
Workload (hours)	810	Contact hours	T -	TP -	PL -
			TC -	S -	E 550
			OT 42	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Nunes Português Galvão, Luis Manuel Jacob Jacinto

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
To develop the knowledge and skills in operations in gerontological context, the technical aspects, communication, scientific and relational.

Prerequisites

Before the course unit the learner is expected to be able to:
None

Course contents

Integration into multidisciplinary team; participation in the management functions of the institutions; ACTIVITY for the promotion of active aging; Identification of training needs (Caregivers / elderly), organization and implementation of educational activities.

Course contents (extended version)

1. Multidisciplinar integration into the team
2. Collaboration in monitoring and management functions of the institution.
3. Participation, planning and implementation of activities, cultural, recreational and occupational
4. Identification of training needs in carers / elderly, and implementation of educational activities
5. Organizing and participating in seminars gerontological.

Recommended reading

1. Bermejo García, L. (2010). Envejecimiento activo y actividad socioeducativas con personas mayores. Madrid: Panamericana.
2. Fernández-Ballesteros, R. (2000). Gerontología Social. Madrid: Ediciones Pirámide.
3. Spiriduso, W. W. (2005). Dimensões Físicas do Envelhecimento. São Paulo: Manole.
4. Rossel, N. Y., & Herrera, R. R. (2004). Introducción a la psicogerontología. Madrid: Pirámide.
5. Stuart-Hamilton, I. (2002). Psicología del Envejecimiento. Madrid: Ediciones Morata.

Teaching and learning methods

Pratice in gerontological context (institutions social support and health care for the elderly, universities Senior, other).

Assessment methods

- Final evaluation - (Regular, Student Worker) (Final)
- Practical Work - 60% (Continuous evaluation throughout the stage.)
- Reports and Guides - 40%

Language of instruction

Portuguese

Electronic validation

Ana Maria Nunes Português Galvão, Luis Manuel Jacob Jacinto	Maria Augusta Pereira da Mata	Maria Cristina Martins Teixeira	Adília Maria Pires da Silva Fernandes
15-11-2021	15-11-2021	15-11-2021	15-11-2021