

Course Unit Occupational Therapy			Field of study	Therapy and Rehabilitation		
Bachelor in	Gerontology			School	School of Health	
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 5.0
Туре	Semestral	Semester	1	Code	9833-346-2106-00-23	
Workload (hours)	135	Contact hours			C 15 S -	E - OT 15 O Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Nuno Filipe do Nascimento Quiterio

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Understanding basic therapy skills occupational therapy and Integrate the knowledge of occupational therapy with the elderly population.
 Recognize and perform several non-pharmacological interventions in different pathologies and more frequent situations in the elderly.

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

Occupational Therapy Development in Geriatrics and Gerontology. Occupational therapy definition and legal framework. Central aspect of occupational therapy. The activity as a therapeutic means. Occupational Therapist's Role in Comprehensive Geriatric Assessment. Non pharmacological interventions in the elderly. Chronic diseases and aging that health responses. Reeducate and readapt. Health literacy and self-care the informal caregiver.

Course contents (extended version)

- Occupational Therapy in Geriatrics and Gerontology. Definition and legal framework.
 Central aspect of Occupational Therapy:
- - Role of occupational therapist
- Role of occupational therapist
 Concept of occupation, activity and task.
 The activity as a therapeutic means Models for practice: Mosey, Reilly, Allen and Kielhofner.
 Comprehensive geriatric assessment:

 Balance and gait: Tinetti scale.
 Practice Support Equipment & Supplies

 Non pharmacological interventions in Geriatrics and Gerontology:

 Exercise, Therapeutic massage, Thermotherapy

 Chronic diseases and aging that health responses. Reeducate and readapt.
 Literacy in health and self-care the informal caregiver.

Recommended reading

- Martinez, A. M. G. & Cremé, I. A. (2008). Terapia Ocupacional. Cuba: Ciências médicas
 Molina, P. D. , & Tarrés, P. P. (2004). Terapia ocupacional em geriatria: Principios e prática (2 ed.). Barcelona: Masson S. A.
 Ortiz, L. A. Carrasco, M. M. , & Ballesteros, J. C. (2006). Psiquiatría geriátrica (2 ed.). Barselona: Masson S. A.
 Jame Bozorgi, A. A. , et al (2015). The Effectiveness of Occupational Therapy Supervised Usage of Adaptive Devices on Functional Outcomes and Independence after Total Hip Replacement. Occup Ther Int
 Crepeau, E. B. , Cohn, E. S. , Shell, B. A. B. (2005). Terapia Ocupacional Willard & Spackman (10 ed.). Madrid: Editorial medica panamericana

Teaching and learning methods

Theoretical practical classes: expositive / reflexive with the support of audiovisual means. Guidance classes for carrying out group work in the curricular unit. Resolution of clinical cases.

Assessment methods

- continuous evaluation (Regular, Student Worker) (Final)
 Final Written Exam 75% (Evaluation test)
 Practical Work 25% (group work with oral presentation)
 Exam (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100%

Language of instruction

Portuguese

	Electronic validation			
Г	Nuna Filina da Nasaimanta Quitaria	Háldar Jaima Farnandaa	Luis Misus Farnandas Noss	

Nuno Filipe do Nascimento Quiterio	Hélder Jaime Fernandes	Luis Migue Fernandes Nascimento	Adília Maria Pires da Silva Fernandes
09-11-2023	09-11-2023	10-11-2023	13-11-2023