

Course Unit	Bioethics and Deontology	Field of study	Phylosophy and Etics
Bachelor in	Gerontology	School	School of Health
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	1
Workload (hours)	135	Contact hours	T - , TP 22, PL - , TC - , S - , E - , OT 20, O -
Level	1-1	ECTS credits	5.0
Code	9833-346-1102-00-23		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Maria Perdigao Martins Grande

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
1. Know the values, ethical principles and standards of conduct that support good professional practice.
 2. Understand the legal ethical framework within the scope of assistance intervention.
 3. Promote the human and ethical dimension in care activities, which respects the rights and dignity of elderly people.
 4. To develop the capacity for reflection in the analysis of issues inherent in the practice of care in gerontology.

Prerequisites

Not applicable

Course contents

1. Ethics, Morals, Principles and Values.
2. Bioethics: Fundamentals and Principles.
3. Human Person and Dignity.
4. Research and Clinical Trials.
5. Decision Making and Ethics Committees for Health.
6. Ethics of Care and Elderly.
7. Ethical Issues in Aging.
8. Palliative Care.
9. Euthanasia and Assisted Suicide.
10. Advance Will Directives.
11. Professional Responsibility.

Course contents (extended version)

1. Ethics, Morals, Principles and Values
 - Moral and Ethical Development
2. Bioethics: Fundamentals and Principles
 - Historical Background, Scope and Characteristics
 - Autonomy, Beneficence, Non-Maleficence and Justice
 - Respect, Veracity and Fidelity
 - Privacy, Confidentiality and Professional Secrecy
 - Informed consent
3. Human Person and Dignity
4. Research and Clinical Trials
5. Decision Making and Ethics Committees for Health
6. Ethics of Care and Elderly
7. Ethical Issues in Aging
 - Paternalism and Autonomy
 - Isolation and Marginalization
 - Negligence and Mistreatment
 - Preconception and Dementia
8. Palliative care
9. Euthanasia and Assisted Suicide
10. Advance Will Directives
11. Professional Responsibility

Recommended reading

1. Neves, M. C. P. (Coord.) (2007). *Comissões de Ética: Das Bases Teóricas à Actividade Quotidiana*. Coimbra: Gráfica de Coimbra
2. Brito, J. H. S. (coord.) (2001). *Bioética*. Braga: Editorial Franciscana.
3. Nunes, R. M. L. (2002). *Bioética e Deontologia Profissional*. Coimbra: Gráfica de Coimbra.
4. Osswald, W. (2014). *Da Vida à Morte. Horizontes da Bioética*. Lisboa: Gradiva
5. Pacheco, S. (2014). *Cuidar a Pessoa em Fase Terminal*. Lisboa: Lusodidacta.

Teaching and learning methods

The classes will work in open exposure, using audiovisual means, integrating moments of application and continuous interaction, with active and supported participation of the student in the discussion of the themes presented.

Assessment methods

1. Final Exam - (Regular, Student Worker) (Final)
 - Final Written Exam - 100%
2. Resource Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Carla Maria Perdigao Martins Grande	Ana Maria Nunes Português Galvão	Carina de Fatima Rodrigues	Adília Maria Pires da Silva Fernandes
12-11-2023	12-11-2023	21-11-2023	21-11-2023