

Course Unit	Pharmacotherapy III			Field of study			
Bachelor in	Pharmacy			School	School of Health		
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits 4.0	
Туре	Semestral	Semester	2	Code	9549-803-3201-00-23		
Workload (hours)	108	Contact hours			C - S - solving, project or laboratory; TC -	E - OT 7,5 O - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other	

Name(s) of lecturer(s)

Maria Jose Ferreira Gomes Genesio, Olívia Rodrigues Pereira

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- . Identify and describe medicins according to the farmacotherapeutical classification; . Identify famacological accions, colateral effects, interaccions, careful to use and posology of medicins;

Explain prescriptions

4. Assess information provided by the user (symptoms, characteristic of the disease) and establish counseling in the context of drugs, pathologies and symptoms studied

Prerequisites

Before the course unit the learner is expected to be able to: Not aplied

Course contents

Hormones and Medicines that act on the endocrine system, Medicines that act on the digestive system, Medicines that act on the respiratory system, Anti-allergy medicines. Medicines with action on the genitourinary system, Antineoplastics and immunomodulators,

Vaccines and Immunoglobulins,

Diagnostic means,

Pendo material, local hemostatics, medicinal gases and other products

Course contents (extended version)

- Anti-allergy medication
 Medicins with accion in the genitourinary system
 5. 1. Anti-infeccious and urinary anti-septics 5. 2. Agents that modify de urin ph
 5. 3. Medicins for uterus

- Antineoplasics e Imunomodulators

 Antineoplasics e Imunomodulators
 I. New Citotoxic drugs 6. 2. Interferons
- Vaccins and others
- B. Diagnostic products
 Diagnostic products
 Discrete structure s

Recommended reading

- Guimarães, S., Moura D., Silva, P. S. (2006) Terapêutica medicamentosa e suas bases farmacológicas. (5ª ed). Porto: Porto Editora
 Hardman, J. G., Limbird L. E., Gilman A. G. (2003) Goodman & Gilman-As Bases Farmacológicas da Terapêutica. (10ª ed). México: Mc Graw Hill
 Rang, H. P., Dale M. M., Ritter J. M., Flower R. J., Henderson, G. (2011) RANG & DALE Farmacologia. (7ª ed). Rio de Janeiro: Elsevier
 Walker, R., Whittlesea, C. (2007) Clinical pharmacy and therapeutics (4ª ed) UK: Elsevier
 www. infarmed. pt; www. dgs. pt; www. dgv. pt; www. ema. europa. eu/ema/; www. fda. gov/

Teaching and learning methods

Theoretical-Practical Learning: Expositive method with participation of the students

Assessment methods

- Theorical and Practical (F) (Regular, Student Worker) (Final)

 Intermediate Written Test 40% (The student must obtain at least 8, 0 values in the average of the written intermediate tests)
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 Practical Work 20% (Problem solving and practical cases; Research work on classroom themes)

 Theorical and Practical (T-F) (Student Worker) (Final)

 Final Written Exam 100%
 Theorical and Practical (P, E)
 (Pacular, Student Worker) (Student Worker) (Student Worker) (Student Worker)

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Language of instruction	
1. Portuguese 2. Portuguese, with additional English support for foreign studer	nts.

Electronic validation			
Maria Jose Ferreira Gomes Genesio, Olívia Rodrigues Pereira Isabel Cristina Jornalo Freire		Luis Migue Fernandes Nascimento	Adília Maria Pires da Silva Fernandes
09-04-2024	17-04-2024	17-04-2024	22-04-2024