

Course Unit	Introduction to Physiotherapy			Field of study	Physiotherapy		
Bachelor in	Physiotherapy			School	School of Health		
Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits 4.0	
Туре	Semestral	Semester	1	Code	9504-770-1106-00-22		
Workload (hours)	108	Contact hours	T 15 TP		C - S - solving, project or laboratory; TC	E - OT 20 O Fieldwork; S - Seminar, E - Placement; OT - Tutorial; O - Other	

Name(s) of lecturer(s) Telma Filipa Rodrigues Pereira Pires

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify the origins and legal framework of the profession, in order to recognize the current identity, the skills and areas of activity of the physiotherapist and the guidelines for bestpractice.

2. Understand the importance of touch in physiotherapy.

3. Anticipate, recognize and deal with risk situations for the patient and/or the physiotherapist/caregiver.

4. Identify and apply general principles for positioning and transfers of patients/clients;

5. Educate dependent patients/clients to use walking aids;

6. Identify indications and contraindication, principles and effects of different therapeutic massage techniques.

Prerequisites

- Before the course unit the learner is expected to be able to:

 1. The student must have comprehension and speaking skills to achieve the proposed objectives.

 2. Have knowledge of the English language for reading and interpreting scientific articles.

Course contents

Professional identity of the physiotherapist. Health-disease models.

Importance of touch in physiotherapy practice. Risk assessment in handling dependent patients. Principles for environmental adaptation and postural organization. Use of personal protective equipment. Principles for positioning and transfers. Use of walking aids and assistive devices for locomotion. Indications, principles for application and effects of different massage techniques.

Course contents (extended version)

- Professional identity of the physiotherapist. Health-disease models.
 Importance of touch in physiotherapy practice. Risk assessment in handling dependent patients
 Principles for environmental adaptation. Principles for postural organization. Use of PPE

- Principles for positioning and transfers.
 Use of walking aids and assistive devices for locomotion.
 Indications,contraindications,principles for application and effects of different massage techniques.

Recommended reading

World Physiotherapy (2020, November 9). What is physiotherapy? https://world.physio/resources/what-is- physiotherapy.
 Associação Portuguesa de Fisioterapeutas (2020, November 9). O que é a Fisioterapia. http://www.apfisio.pt/o-que-e-a- fisioterapia/.
 Bjorbækmo, W. S., & Mengshoel, A. M. (2016). A touch of physiotherapy - the significance and meaning of touch in thepractice of physiotherapy. Physiotherapy Theory and Practice, 32(1), 10-9.
 Salvo, S. (2020). Massage Therapy: Principles and Practice, 6th Edition. Elsevier Evolve.
 Perlow, E., Tunney, N., & Lucado, A. M. (2016). Integrating Safe Patient Handling Into Physicaltherapist Education. Journal of Physical Therapy Education, 30(2), 32-37

Teaching and learning methods

TP classes will be expositive and active, and the PL classes will be demonstrative and of simulated practice in pairs Methodologies: flipped classroom and think-pair-share, videos, mentimeter and kahoot. The evaluation will be continuous, with practical and theoretical components.

Assessment methods

- Alternative 1 (Regular, Student Worker) (Final)
 Final Written Exam 30% (Minimum grade will 8 points for each assessment.)
 Practical Work 70% (Minimum grade will 8 points for each assessment.)
 Alternative 2 (Regular, Student Worker) (Supplementary)
 Final Written Exam 30% (Minimum grade will 8 points for each assessment.)
 Practical Work 70% (Minimum grade will 8 points for each assessment.)
 Alternative 3 (Regular, Student Worker) (Special)
 Final Written Exam 30% (Minimum grade will 8 points for each assessment.)
 Practical Work 70% (Minimum grade will 8 points for each assessment.)

Language of instruction

Portuguese

Electronic validation

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Telma Filipa Rodrigues Pereira Pires	Adília Maria Pires da Silva Fernandes	Juliana Almeida de Souza	Andre Filipe Morais Pinto Novo	
01-07-2023	02-07-2023	05-07-2023	06-07-2023	