

Course Unit	Administration and Management in Health	Field of study	Social Sciences
Bachelor in	Physiotherapy	School	School of Health
Academic Year	2022/2023	Year of study	1
Type	Semestral	Semester	1
Workload (hours)	108	Contact hours	T 15 TP 30 PL - TC - S - E - OT 20 O -
Level	1-1	ECTS credits	4.0
Code	9504-770-1101-00-22		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Marisa Filipa dos Santos Lages

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand and describe the process of creation and development of health systems of the European Union;
2. Knowledge and understand the health policies in Portugal since 1974 and identify the current organization of the Portuguese health system;
3. Know and understand the status of health professionals in European Union and Portugal;
4. Analyze and implement communication strategies for effective communication in a professional context.

Prerequisites

Before the course unit the learner is expected to be able to:
None

Course contents

1. Models of health systems;
2. Health policies in Portugal;
3. Current organization of the Portuguese health system;
4. Health and the European Union;
5. Health professional in the interaction with users and with the multidisciplinary team.

Course contents (extended version)

1. Health systems models
 - Health systems: Bismarck model vs Beveridge model.
2. Health policies in Portugal
 - Analyze the different health policies developed in Portugal after 1974.
 - Relating health outcomes to the various factors.
3. Organization and management of health systems
 - Knowing how to organize currently the Portuguese health system.
 - The main aspects that are contained in statutes governing its organization.
4. Health and the European Union
 - Knowing how it is developed in the European Union, the issue of health.
5. Health professional interacting with users and the multidisciplinary work team
 - Analyze and implement communication strategies for communication effectiveness.

Recommended reading

1. Barros, P.P., Machado, S.R., Simões, J. (2011) Portugal: Health System Review. Health Systems in Transition, 13(4), 1-156.
2. Campos, A.C., Simões, J. (2011) O Percorso da saúde: Portugal na Europa. Coimbra: Almedina.
3. European Observatory on Health Systems and Policies [<http://www.euro.who.int/observatory>].
4. Ferreira, J.M., Caetano, A., Neves, J.G. (2011) Manual de psicossociologia das organizações. Coimbra: Escolar Editora.
5. Portal da Saúde [<http://www.portaldasaude.pt>].

Teaching and learning methods

The evaluation will be discrete with three written tests during the semester, with the possibility of final assessment. Classes involve strategies of more expository nature, coordinated with active methodologies.

Assessment methods

1. Alternative 1 - (Regular, Student Worker) (Final)
 - Work Discussion - 40% (Analysis and presentation of study cases)
 - Intermediate Written Test - 60% (2 written proofs. The average of them both should be, at least, 8, 5 values.)
2. Alternative 2 - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100% (Final exam)
3. Working student - (Student Worker) (Final)
 - Intermediate Written Test - 100% (2 written proofs. The average of them both should be, at least, 9, 5 values.)

Language of instruction

Portuguese

Electronic validation

Marisa Filipa dos Santos Lages	Maria Cristina Martins Teixeira	Ana Maria Nunes Português Galvão	Adília Maria Pires da Silva Fernandes
10-01-2023	12-03-2023	12-03-2023	13-03-2023