

Course Unit	Clinical Training IV - Nursing in Urgency			Field of study	Nursing		
Bachelor in	Nursing			School	School of Health		
Academic Year	2022/2023	Year of study	4	Level	1-4	ECTS credits	15.0
Type	Semestral	Semester	1	Code	9501-699-4102-00-22		
Workload (hours)	405	Contact hours	T - TP - PL - TC - S - E - OT - O 265				

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Matilde Delmina da Silva Martins, Maria Eugénia Rodrigues Mendes, Maria Gorete de Jesus Baptista Martins, Maria Helena Pimentel

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. At the end of the course unit the student is expected to be able to: Have scientific-technician competences in the taking decision on nursing care, according to a scientific methodology of work.
2. Have competences in cognitive, psychomotor, social and affective domain in context of urgency/emergency.
3. Adopting the taking care model in clinical practice in context of urgency/emergency

Prerequisites

Not applicable

Course contents

1 - Organization and functioning of the urgency/emergency services. 2 - Catastrophes and collective urgencies'. 3 - Basic and Advanced life support. 4 - Nursing interventions in urgency/emergency situations on medical, surgical and specialties domain along the vital cycle.

Course contents (extended version)

1. •Organization and functioning of the urgency/emergency services.
2. Systems of computerisation of emergency service.
3. Pleas in law clinical of nursing of urgency
4. Catastrophes and collective urgency's. Concept of catastrophe. Selection and help levels.
5. Basic Life Support. and advanced Life Support.
6. Evaluation/nursing intervention to the person in situation criticizes with change cardiovascular.
7. Evaluation/nursing intervention to the person in situation criticizes with acute respiratory changes
8. Evaluation/nursing intervention to the person in situation criticizes ortotraumatológicas.
9. Evaluation/nursing intervention to the person in situation criticizes with gastrointestinal changes.
10. Evaluation / nursing intervention to the person in a critical situation with neurological changes.
11. Evaluation/nursing intervention to the person in situation criticizes with acute changes endocrine.
12. Evaluation/nursing intervention to the person in situation criticizes with changes géniturinárias.
13. Evaluation/nursing intervention to the person in situation criticizes with changes immunological.
14. Evaluation/nursing intervention to the child/parents in pediatric emergency situations.
15. Evaluation/nursing intervention to the person/familia in situation of emotional crisis.
16. Nursing intervention to the person in situation criticizes with amendments hidroelectrolíticas.
17. Evaluation/nursing intervention to the person with amendments stabbing hematological diseases.
18. Evaluation/nursing intervention to the person in situation criticizes with changes toxicological.
19. Evaluation/nursing intervention to the person with amendments stabbing ophthalmologic.
20. Nursing intervention to the person in situation criticizes the venue of otorhinolaryngology.

Recommended reading

1. Velasco, I. T. (2005). Propedéutica na Emergência. São Paulo: Atheneu
2. Aehlesrt, B. (2007). ACLS Advanced Cardiac Life Support. Emergências em Cardiologia. Suporte avançado de vida em cardiologia. (3ª ed.). São Paulo: Elsevier editora
3. Resuscitation Council. (2015). Guidelines 2015 [internet]. 2015. [acesso em 2015 out15]. Disponível em: <http://www.cprguidelines.eu>
4. Monahan, F. D. , Sands, J. K. , Neighbors, M. , Marek, J. F. , & Green, C. J. (2010). Phipps enfermagem médico-cirúrgica: perspectivas de saúde e doença (8.ª Ed.). Loures: Lusodidacta.
5. Thelan, L. A. ; Davie, J. K. ; Urden, L. D. ; Mary, L. E. (2008). Enfermagem em cuidados intensivos. Diagnóstico e intervenção. Lisboa: . Lusodidacta.

Teaching and learning methods

Tutorial guidance.

This Clinical Teaching should take place, preferably, in services/units with training suitability certified by the Order of Nurses. Clinical supervision is ensured by Nurses/Nurses Specialists of the contexts and these should preferably have the increased competence in clinical supervision attributed by the Order of Nurses.

Assessment methods

- Performance 70%; - (Regular, Student Worker) (Final)
- Case Studies - 30% (The student in the clinical component must have a classification equal to or greater than 9.5.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

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02-03-2023	02-03-2023	02-03-2023	07-03-2023