

Course Unit	Clinical Training IV - Nursing in Urgency			Field of study	Nursing		
Bachelor in	Nursing			School	School of Health		
Academic Year	2022/2023	Year of study	4	Level	1-4	ECTS credits	15.0
Type	Semestral	Semester	1	Code	9501-699-4102-00-22		
Workload (hours)	405	Contact hours	T - TP - PL - TC - S - E - OT - O	265			

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Matilde Delmina da Silva Martins, Maria Eugénia Rodrigues Mendes, Maria Gorete de Jesus Baptista Martins, Maria Helena Pimentel

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the student is expected to be able to: Have scientific-technician competences in the taking decision on nursing care, according to a scientific methodology of work.
- Have competences in cognitive, psychomotor, social and affective domain in context of urgency/emergency.
- Adopting the taking care model in clinical practice in context of urgency/emergency

#### Prerequisites

Not applicable

#### Course contents

1 - Organization and functioning of the urgency/emergency services. 2 - Catastrophes and collective urgencies'. 3 - Basic and Advanced life support. 4 - Nursing interventions in urgency/emergency situations on medical, surgical and specialties domain along the vital cycle.

#### Course contents (extended version)

- Organization and functioning of the urgency/emergency services.
- Systems of computerisation of emergency service.
- Pleas in law clinical of nursing of urgency
- Catastrophes and collective urgency's. Concept of catastrophe. Selection and help levels.
- Basic Life Support. and advanced Life Support.
- Evaluation/nursing intervention to the person in situation criticizes with change cardiovascular.
- Evaluation/nursing intervention to the person in situation criticizes with acute respiratory changes
- Evaluation/nursing intervention to the person in situation criticizes ortotraumatológicas.
- Evaluation/nursing intervention to the person in situation criticizes with gastrointestinal changes.
- Evaluation / nursing intervention to the person in a critical situation with neurological changes.
- Evaluation/nursing intervention to the person in situation criticizes with acute changes endocrine.
- Evaluation/nursing intervention to the person in situation criticizes with changes géniturinárias.
- Evaluation/nursing intervention to the person in situation criticizes with changes immunological.
- Evaluation/nursing intervention to the child/parents in pediatric emergency situations.
- Evaluation/nursing intervention to the person/familia in situation of emotional crisis.
- Nursing intervention to the person in situation criticizes with amendments hidroelectrolíticas.
- Evaluation/nursing intervention to the person with amendments stabbing hematological diseases.
- Evaluation/nursing intervention to the person in situation criticizes with changes toxicological.
- Evaluation/nursing intervention to the person with amendments stabbing ophthalmologic.
- Nursing intervention to the person in situation criticizes the venue of otorhinolaryngology.

#### Recommended reading

- Velasco, I. T. (2005). *Propedéutica na Emergência*. São Paulo: Atheneu
- Aehlesrt, B. (2007). *ACLS Advanced Cardiac Life Support. Emergências em Cardiologia. Suporte avançado de vida em cardiologia*. (3ª ed. ). São Paulo: Elsevier editora
- Resuscitation Council. (2015). *Guidelines 2015* [internet]. 2015. [acesso em 2015 out15]. Disponível em: <http://www.cprguidelines.eu>
- Monahan, F. D. , Sands, J. K. , Neighbors, M. , Marek, J. F. , & Green, C. J. (2010). *Phipps enfermagem médico-cirúrgica: perspectivas de saúde e doença* (8.ª Ed. ). Loures: Lusodidacta.
- Thelan, L. A. ; Davie, J. K. ; Urden, L. D. ; Mary, L. E. (2008). *Enfermagem em cuidados intensivos. Diagnóstico e intervenção*. Lisboa: . Lusodidacta.

#### Teaching and learning methods

Tutorial guidance.

This Clinical Teaching should take place, preferably, in services/units with training suitability certified by the Order of Nurses. Clinical supervision is ensured by Nurses/Nurses Specialists of the contexts and these should preferably have the increased competence in clinical supervision attributed by the Order of Nurses.

#### Assessment methods

- Performance 70%; - (Regular, Student Worker) (Final)
- Case Studies - 30% (The student in the clinical component must have a classification equal to or greater than 9.5.)

#### Language of instruction

- Portuguese
- Portuguese, with additional English support for foreign students.

#### Electronic validation

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02-03-2023	02-03-2023	02-03-2023	07-03-2023