

Course Unit	Course Unit Clinical Training II - Optional - Palliative Care				Nursing		
Bachelor in	Nursing			School	School of Health		
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits	6.0
Туре	Semestral	Semester	2	Code	9501-699-3205-02-22		
Workload (hours)	162	Contact hours			C - S	E - Fieldwork; S - Seminar; E - Place	
Name(s) of lecturer(s) Maria Helena Pimentel							

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Interiorize the principles and assumptions of Palliative Care philosophy and integrate them into an individualized care plan for the person with advanced and progressive disease;

- Acquire skills in four key areas of Palliative Care (communication, care of family / caregiver, symptoms control and teamwork;
 Provide nursing care to the patient / family as a basic care unit and an active part of the team;
 Contribute to family caregiver enabling in order to establish the continuity of care when returning home and to prevent negative effects of caregiving.

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

Course contents

Personal attitudes, feelings, values and expectations regarding death and individual, cultural and spiritual diversity; values and philosophical principles of SC; ethical / legal principles of issues related to end-of-life care; main communication skills; standardized instruments to assess symptom severity; most common methods for relieving symptoms (pharmacological and non-pharmacological); care plan for family / caregivers; mourning process

Course contents (extended version)

- Integrates PC team to understand its philosophical values and principles.
 Establishes patient / family assessment for individualized and humanized care Establishes an individualized care plan
- Establishes an individualized care plan
 Recognizes the patient / family's attitudes, feelings and expectations regarding illness and death
 Identifies ethical and legal issues related to end of life care
 Recognizes the more prevelent symptoms in PC
 Identifies standardized tools for symptom relief
 Integrates the most common methods for relieving symptoms (pharmacological / non-pharmacological)
 integrates into the plan the prescriptions of other professionals

 3. Understands and applies the main communication skills
 Establishes help and therapeutical relationship
 Learns how to tell bad news
 Identifies/naticipates iconspiracy of silence management and how to deal with uncertainty and hope

- Learns how to tell bad news
 Identifies/participates iconspiracy of silence management and how to deal with uncertainty and hope
 Collaborates in the identification of family needs
 Makes family assessment: Family APGAR, genogram, ecomap
 Participates and collaborates in the family conference
 Evaluates family / caregiver care needs
 Diagnoses caregiver enabling needs
 Collaborates in management and comfort care in the last days and hours of life
 Identifies the phases of the normal mourning process and acts accordingly
 Identifies situations of pathological mourning and acts accordingly
 Implements previously planned nursing interventions
 Evaluates the effectiveness of the interventions

Recommended reading

- 1. ANCP (2006). Formação de Enfermeiros em C P. http: //www. apcp. com. pt/uploads/Recomendacoes-Formacao_em_CP. pdf 2. CNCP (2017). Proposta de formação prégraduada em enfermagem CP. https: //www. sns. gov. pt/wp-content/uploads/2017/08/2-Forma%C3%A7%C3%A3o-Pr%C3%A9-Graduada-Enfermagem_Proposta-CNCP_0708217. pdf

Teaching and learning methods

This Clinical Teaching should preferably take place in services/units with training idoneity certified by the Ordem dos Enfermeiros (Portuguese Nurses Order). The clinical supervision is ensured by Specialist Nurses/Nurses of the contexts and these should preferably have the added competence in clinical supervision awarded by the Ordem dos Enfermeiros (Portuguese Nurses Order).

Assessment methods

- Continuous assessment (Regular, Student Worker) (Final)
 Practical Work 80% (Student's daily performance)
 Case Studies 20% (work group on a theme proposed by the teacher)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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01-06-2023 01-06-2023 02-06-2023 03-06-2023