

Course Unit	Clinical Training II - Nursing in Obstetrics and Gynecology		Field of study	Nursing	
Bachelor in	Nursing		School	School of Health	
Academic Year	2021/2022	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	6.0
Code	9501-699-3202-00-21				
Workload (hours)	162	Contact hours	T -	TP -	PL -
			TC -	S -	E -
			OT -	O	106

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Fernanda Ribeiro Azevedo, Antonia de Lurdes Sampaio de Freitas Fernandes, Diana Manuela Santos Leite

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Apply knowledge in planning, execution and evaluation of nursing care, prevention, treatment and insertion of women and families in FP and gynecological health.
2. Apply knowledge in planning, execution and evaluation of nursing care, in the pregnancy-puerperal cycle.
3. Document nursing care/interventions according to contexts and information systems.
4. Systematize evidence and integrate technical-scientific, ethical and relational knowledge that support clinical decision-making in the area of MOH (maternal and obstetric health).

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

Application of scientific methodology of work in nursing care provided to women in the pregnancy / postpartum, newborn and women with gynecological pathology.

Course contents (extended version)

1. Knows the physical structure, organization and operation of the care unit
2. Uses support systems for nursing practice in health care obstetrics and gynecology.
3. Know the equipment and social legislation to support women in pregnancy and childbirth.
4. Evaluates the health status of women in various disease stages of pregnancy and childbirth.
5. Collaborates in the application of the nursing process to Pregnant and postpartum women
6. Conducts health education to pregnant, postpartum and family.
7. Identifies risk and collaborates in nursing interventions.
8. Applies the nursing process in the care of women with gynecological pathology.
9. Evaluates the results of nursing interventions performed.
10. Respects the ethical and moral principles and professional secrecy.
11. Respects the ethical and moral principles and professional secrecy.

Recommended reading

1. FEBRASGO. Federação Brasileira das Associações de Ginecologia e Obstetrícia, (2019). Tratado de Obstetrícia. Brasil: Elsevier
2. Graça, L. M. da. , (2017). Medicina Materno-Fetal, 5ª ed. Lisboa: Lidel
3. Montenegro, C. A. B. , & Rezende, J. , (2017). Rezende OBSTETRÍCIA, 13ª ed. Brasil: Guanabara Koogan.
4. Néné, M. , Marques, R. , Batista, M. A. , (2016). Enfermagem de Saúde Materna e Obstétrica, 1º ed. Lisboa: Lidel.
5. Sequeira, A. , Pousa, O. , & Amaral, C. F. , (2020). Procedimentos em Enfermagem de Saúde Materna e Obstétrica. 1ª ed. Lisboa: Lidel.

Teaching and learning methods

The internship takes place in hospital care units (maternal-fetal medicine, puerperium and gynecology), taking into account the objectives of the UC and the student's interest.
Participatory methodologies and tutorial guidance sessions will be privileged.
It is recommended that the student base his/her evidence-based practice, the activities developed and the elaboration of the case study.

Assessment methods

- Continuous evaluation of performance - (Regular, Student Worker) (Final)
- Case Studies - 20% (Scientific Area - Maternal Obstetric and Gynecological Health)
- Practical Work - 80% (Every student will be evaluated by a continuous observation which is registered in assessment tool)

Language of instruction

Portuguese

Electronic validation

Ana Fernanda Ribeiro Azevedo	Eugénia Maria Garcia Jorge Anes	Maria Eugénia Rodrigues Mendes	Adília Maria Pires da Silva Fernandes
10-03-2022	10-03-2022	11-03-2022	11-03-2022