

Bachelor in Nursing School School of Health Academic Year 2020/2021 Year of study 2 Level 1-2 ECTS credits 7.5 Type Semestral Semester 2 Code 9501-699-2203-00-20 Vertice	Field of study Nursing	Clinical Training I - Nursing in Internal Medicine			Course Unit
	School School of Health		Bachelor in		
Type Semestral Semester 2 Code 9501-699-2203-00-20	Level 1-2 ECTS credits 7.5	2	Year of study	2020/2021	Academic Year
	Code 9501-699-2203-00-20	2	Semester	Semestral	Туре
	T · TP · PL · TC · S · E · OT · O 132,5 T · Lectures; TP · Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC · Fieldwork; S · Seminar; E · Placement; OT · Tutorial; O · Other		Contact hours	202,5	Workload (hours)

Name(s) of lecturer(s) Maria José Almendra Rodrigues Gomes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to: Identify problems and diagnose areas and levels of nursing intervention in pacients with medical care, having in mind the patient's restoring as quickly as possible.

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

Course contents

Planning, evaluating and developing nursing care at the three levels of prevention Dynamic observation of the patient changes and their implication to the B. H. N. using the knowledges taught and respecting both the technical and scientific principles and principles of relationship Develop nursing care related to the nursing diagnose previously defined with respect to the technical and scientific principles, in order to help the patient to reverse the imbalances in the shortest period of time

Course contents (extended version)

- Comply the clinical prescription and attend the scientific and technical principles related with it
 Recognize and screening of pharmacodynamics interaction of medicines
 Taking them into account as indicators of evolution or regression of pathophysiological situations
 Oxygen administration in patients who need it -Develop technics of kynesiotherapy
 Interpretation of psychological, physiological and pathophysiological reactions of the patient
 To establish an empathic relationship with the patient and family during his/her performance
 Communicate correctly, using scientific oral or written language, to the multi-professional team
 Comply all standards for the maintenance and promotion of a safe and therapeutic Environment
 Have appropriate attitudes in front of the patient's different reactions
 To eshow interest in learningship and make it easier to the colleagues
 Demonstrate willingness to colleagues and other members of the team
 Respect ethical and deontological principles

Recommended reading

- Gonçalves, J. F. (2011). Controlo de Sintomas no Cancro Avançado (2ª ed.). Ed. Coisas de Ler.
 Menoita, E. C. (2015). Gestão de Feridas Complexas. Loures: Lusoditacta
 Ministério da Saúde, ACSS (2011). Manual de Normas de Enfermagem: procedimentos técnicos. http://www.acss.min-saude.pt/
 Monh, F., Sands, J., Neighbors, M., Monek, J., & Green, C. (2010). Phipps Enfermagem Médico-Cirúrgica (8. ª ed.). Loures: Lusodidacta

Teaching and learning methods

Dynamic observation made by the tutor of the internship. Practical demonstration of activities Discussion of clinical cases with the tutor of the internship Evaluation of care with the tutor of internship Discussion on pharmacology and pharmacodynamics Pathophysiological discussion from each patient from whom he/she is responsible for.

Assessment methods

- Continuous assessment of clinical practice (Regular, Student Worker) (Final)
 Practical Work 100% (Every student will be evaluated by a continuous observation which is registered in assessment tool)

Language of instruction

1. Portuguese

2.	Spanish	

Electronic validation			
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14-11-2021	15-11-2021	30-12-2021	31-12-2021