

Course Unit	Pedagogy		Field of study	Education Sciences	
Bachelor in	Nursing		School	School of Health	
Academic Year	2021/2022	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	2.0
Code	9501-699-1206-00-21				
Workload (hours)	54	Contact hours	T -	TP 22,5	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Augusta Romão da Veiga Branco

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To achieve literacy in the Learning process concepts;
2. To Know the Theories of Learning and its basic characteristics;
3. To Know the basic principles and methods of Heutagogy, Pedagogy, Andragogy and Gerontogogy and its practical applications;
4. To Identify the Animator/Trainer's skills;
5. To Know some methodologies/Technical Education, and training according to the preferences of the Brain in particular;
6. To Learn to plan, operate and evaluate a session/Action Training in Pedagogy, Andragogy's and Gerontogogy's contexts.

Prerequisites

Not applicable

Course contents

Teaching / Learning Process - Concepts The Theories of Learning and educational intentionality; Teaching / Learning and Development Objectives for Learning Trainer: Profile and Skills Pedagogical Methods and Techniques and training in general, and according to the preferences of the Brain in particular; Training Session Rating: Types, techniques and instruments. The Brain-Based Learning Method - The Application of Neuroeducation.

Course contents (extended version)

1. The concepts relating to Teaching / Learning Process
2. Theories of Learning - approach to behaviorism, cognitive and humanism;
3. Pedagogy, Andragogy and Gerontogogy - populations: practical applications and specific methodologies
 - Training according to the "preferences of the Brain";
 - The Communication on the Conceptual Age: Design, Fun, Direction, Story, Symphony, Empathy
4. The Trainer / Animator - skills and functions of an Animator Groups or a trainer for development;
5. The Active methodologies / Technical Education: Forum, role-playing, case, etc;
 - Specific methodologies according to the "preferences of the Brain";
 - Discussion, Philips5, In Basket, Study oriented
6. The Brain-Based Learning Method - The Application of Neuroeducation:
 - Neurodidactic Guidelines, Neuro-Structural Principles, Standard Principles - Practical Application
7. The session / Action Training, its planning and evaluation: student practical execution
 - Setting objectives and their teaching methods and themes for the target population.

Recommended reading

1. Tavares, J. & Alarcão, I. (2005). Psicologia do Desenvolvimento e da Aprendizagem. Coimbra. Almedina.
2. Mão-de Ferro, A. (1999). Na Rota da Pedagogia. Lisboa. Colibri.
3. Pink, D. (2009). A Nova Inteligência. Alfragide. Academia do Livro.
4. Veiga-Branco, M. A. R. (2018) Sebeita de Pedagogia - Apontamentos em Pedagogia, Andragogia e Gerontogogia. ESSa - IPB. DCSC.
5. Veiga-Branco, A. (2012) Educação Emocional, um contributo para a gerontologia. In Pereira, F. (Coord). Teoria e Prática da Gerontologia. Um Guia Para Cuidadores de Idosos. Viseu: Psicosoma. p275-286

Teaching and learning methods

Active Methodology - Oriented Research Exercises Practical Work oriented: Development and planning of a training session trough the Brain-Based Learning Method. Active methodologies supported by documentary and audiovisual resources to Individual and group work with presenting and awsering the questions.

Assessment methods

1. Written Test - (Regular, Student Worker) (Final, Supplementary, Special)
 - Development Topics - 100% (Training session - 70% + Answers to questions in class 30%)
2. Written Examination - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Maria Augusta Romão da Veiga Branco	Ana Fernanda Ribeiro Azevedo	Ana Maria Nunes Português Galvão	Adília Maria Pires da Silva Fernandes
14-03-2022	16-03-2022	16-03-2022	16-03-2022