

Course Unit Dietetics and Nutrition			Field of study	-		
Bachelor in	Nursing			School	School of Health	
Academic Year	2023/2024	Year of study	1	Level	1-1	ECTS credits 3.0
Туре	Semestral	Semester	1	Code	9500-811-1104-00-23	
Workload (hours)	81	Contact hours			C - S - solving, project or laboratory; TC	Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Ana Maria Geraldes Rodrigues Pereira

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

. Identify the major components present in various food groups and their functions; . To identify the physiological basis of Nutrition and Dietetics;

Execute different nutritional assessment methods
 Understand the importance of nutrition as prevention and / or therapy for different diseases

### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

### Course contents

Terms and Concepts in Dietetics and Nutrition; Healthy Feeding; Nutritional and no nutritional compounds of foods; Nutritional status; Nutrition in the life cycle; Hospital nutrition in several diseases. Nutritional Education.

### Course contents (extended version)

Terms and Concepts in Dietetics and Nutrition
 Healthy Feeding

 Principles of Healthy Feeding
 Food Wheel: Groups and Composition

 Nutritional and no nutritional compounds of food Definition and elassification

- Definition and classification
- Sources Structure
- Functions
- Needs and recomendations
- 4. Nutritional assessment 5. Nutrition in the life cycle
- Hospital nutrition in several diseases
  Nutritional Education

## Recommended reading

- EFSA (European Food Safety Authority). (2017). Dietary Reference Values for nutrients Summary report. EFSA supporting publication
  Mahan, L. K; Raymond J. L. (2018). Alimentos, Nutrição e Dietoterapia. 14. ed. Rio de Janeiro : Elsevier,
  De Angelis, R. C; Tirapegui, J. (2007). Fisiologia da Nutrição Humana aspectos básicos, aplicados e funcionais. 2ª Edição. São Paulo: Atheneu.
  Waitzberg, D. L. (2017). Nutrição Oral, Enteral e Parenteral na Prática Clínica (5ª Edição). São Paulo: Editora Atheneu
  Bascuñán, K. A; Vespa M. C; Araya , M. (2017). Celiac disease: understanding the gluten-free diet. Eur J Nutr.

### Teaching and learning methods

Theoric lessons using the methods: participative expositive and reflexive interactive. Tutorship orientation lessons for tutorship of the scientific papers critical analysis and discussion.

#### Assessment methods

Regular evaluation - (Regular, Student Worker) (Final)

 Intermediate Written Test - 70% (Minimal classification required, according to the Pedagogical Regulation- ESSa- IPB( 8, 5 values))
 Development Topics - 30%

 Special Evaluation - (Regular, Student Worker) (Supplementary, Special)

- Final Written Exam - 100%

# Language of instruction

Portuguese

Electronic validation			
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02-11-2023	06-11-2023	06-11-2023	06-11-2023