Course Unit	Pedagogy			Field of study	Education Sciences		
Bachelor in	Nursing			School	School of Health		
Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits	2.0
Type	Semestral	Semester	2	Code	9500-698-1206-00-22		

Workload (hours)	54	Contact hours	T -	TP 22,5	PL -	TC -	S -	E -	OT -	O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s): Celeste da Cruz Meirinho Antão

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Know the concepts related to the Teaching/Learning Process
2. Reflect perspectives and approaches of the various theories of learning and their application in different contexts.
3. Recognize the importance of teaching and learning strategies in the different contexts of professional practice
4. Recognize the importance of lifelong training
5. Learning to plan, operationalize and evaluate a Training Action in Andragogy and Gerontogogy.
6. Learn how to write an internship report
7. Understanding health education as a health promotion tool

Prerequisites

Before the course unit the learner is expected to be able to:
non

Course contents

1- Teaching/Learning Process – Concepts 2- Learning Theories 3- Teaching/Learning and Development in Andragogy and Gerontogogy 4. - The Educational Relationship 5- Education/Continuing Training 6-Elaboration of a scientific document/report

Course contents (extended version)

1. Teaching/Learning Process – Concepts
   - Education as continuous development
   - Pedadogy, Androgogy and Gentogogy
2. Theories/Pedagogical Currents
   - behaviorist (Pavlov, Skinner)
   - Cognitivist (Piaget, Bruner)
   - Humanist (Roger, Maslow)
3. Teaching/Learning and Development in Andragogy and Gerontogogy
   - Objectives, purposes, contents and contexts
4. The Educational Relationship
   - Proximity, listening, affective, reflective, and learning facilitator
5. Education/Continuing Training
   - The Trainer: Profile and Skills
   - Andragogy and Gerontogogy Methods and Techniques
   - The Training Session
   - The Assessment: Types, Techniques and Instruments
6. Elaboration of a scientific document/report
   - Contents structure

Recommended reading

1. DGE (2014). Programa de Apoio à Promoção e Educação para a Saúde. Lisboa.
2. Tavares, J. & Alarcão, I. (2007). Manual de psicologia do desenvolvimento e aprendizagem . Porto Editora
3. . Mão-de -Ferro A. (1999). Na Rota da Pedagogia. Lisboa. Colibri. ISBN: 972-772-069-2.
4. A. G. H. E. (2014). Gerontology Competencies for Undergraduate & Graduate Education, em: https: //nexusipe. org/informing/resource-center/gerontology-competencies-undergraduate-and-graduate-education

Teaching and learning methods

Teaching strategies are based on expository and active methodologies through reflection and analysis of different documents in the classroom class or through the hours dedicated to autonomous work, making the student responsible for their learning process.

Assessment methods

- To make a health education project - (Regular, Student Worker) (Final, Supplementary, Special)
  - Projects - 100% (Design and elaboration)
  - Final Written Exam - 100% (Recourse exam and special season)

Language of instruction

Portuguese

Electronic validation

Celeste da Cruz Meirinho Antão	Andre Filipe Morais Pinto Novo	Ana Maria Nunes Português Galvão	Adília Maria Pires da Silva Fernandes
07-03-2023	07-03-2023	08-03-2023	08-03-2023

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