

Course Unit	Bioethics and Deontology		Field of study	Philosophy and Ethics	
Bachelor in	Nursing		School	School of Health	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	5.0
Code	9500-698-1102-00-22				
Workload (hours)	135	Contact hours	T -	TP 60	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Maria Perdigao Martins Grande

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the role that bioethics plays in the field of health.
2. To know the values and ethical, moral and ethical principles that support the good practice of nursing care.
3. Develop ethical awareness in the practice of nursing care that respects the values, principles and rights of the human person.
4. To promote the development of the capacity for analysis and ethical reflection on issues and situations within the scope of nursing practice.
5. Promote human and ethical dimension in nursing care.

Prerequisites

Not applicable

Course contents

1. Ethics, Morals and Deontology. 2. Bioethics: Fundamentals and Principles. 3. Human Person and Dignity. 4. Decision Making and Ethics Committees for Health. 5. Bioethics Issues. 6. Palliative Care: Philosophy and Ethical Issues. 7. Advance Will Directives. 8. Euthanasia and Assisted Suicide. 9. Code of Ethics. 10. Autonomy and Professional Responsibility.

Course contents (extended version)

1. Ethics, Morals and Deontology
 - Moral and Ethical Consciousness
2. Bioethics: Fundamentals and Principles
 - Historical Background, Scope and Characteristics
 - Autonomy, Beneficence, Non-Maleficence and Justice
 - Respect, truthfulness, loyalty and Privacy
 - Confidentiality and Professional Secrecy
3. Human Person and Dignity
 - Human Rights and Biomedicine
4. Decision Making and Ethics Committees for Health
5. Bioethics Issues
 - Medically Assisted Procreation
 - Statute of the Embryo and Pre-implantation Diagnosis; Pre-Natal Diagnosis
 - Family Planning and Non-Self-Employed People
 - Voluntary Interruption of Pregnancy and Provocated Abortion
 - Human Gene Therapy
 - Research and Clinical Trial in Man
 - Donation and Organ Transplantation
 - Persistent Vegetative State
6. Palliative Care: Philosophy and Ethical Issues
7. Advance Will Directives
8. Euthanasia and Assisted Suicide
9. Code of Ethics: General and Specific Principles
10. Autonomy and Professional Responsibility

Recommended reading

1. Osswald, W. (2014). Da Vida à Morte. Horizontes da Bioética. Lisboa: Gradiva.
2. Neves, M. C. P. (Coord.) (2007). Comissões de Ética: Das Bases Teóricas à Actividade Quotidiana. Coimbra: Gráfica de Coimbra 2.
3. Malagutti, W. (2007). Bioética e Enfermagem: Controvérsias, Desafios e Conquistas. Rio de Janeiro: Editora Rubio Lda.
4. Pacheco, S. (2014). Cuidar a Pessoa em Fase Terminal. Lisboa: Lusodidacta.
5. Nunes, R. M. L. (2002). Bioética e Deontologia Profissional. Coimbra: Gráfica de Coimbra.

Teaching and learning methods

The classes will work in open exposure, using audiovisual means, integrating moments of application and continuous interaction, with active and supported participation of the student in the discussion of the themes presented.

Assessment methods

1. Final exam - (Regular, Student Worker) (Final)
 - Final Written Exam - 100%
2. Resource Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Carla Maria Perdigao Martins Grande	Ana Maria Nunes Português Galvão	Maria Cristina Martins Teixeira	Adília Maria Pires da Silva Fernandes
13-11-2022	14-11-2022	19-11-2022	20-11-2022