

Course Unit	Identity and Professional Integration			Field of study	Dietetics and Nutrition			
Bachelor in	Dietetics and Nutrition			School	School of Health			
Academic Year	2023/2024	Year of study	1	Level	1-1	ECTS credits 4.0		
Туре	Semestral	Semester	1	Code	8149-807-1104-00-23			
Workload (hours)	108	Contact hours	T - TP	45 PL - T	C - S 7,5	E - OT 7,5 O -		
T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other								

Name(s) of lecturer(s) Maria de Fatima Viana da Rocha

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Know the history and evolution of the Dietetics and Nutrition Course and identify the skills and competences of dietitians and nutritionists.

 Understand the evolution of the education system for the Diagnostic and Therapeutic Technologies (dietitians) and Nutritional Sciences(nutritionists).

 Recognize the evolution of the legislation applicable to the dietitians and nutritionists. To know the board, associations, unions and other professional organizations for dietitians/ nutritionists.
- 4. Develop a critical awareness of the meaning of principles and values and understand the legal framework, in relation to civil, criminal and disciplinary liability in the context of health
- Reflect about ethical issues on contemporary, related to Dietitians and Nutritionists professional performance
 Know and Develop scientific and academic studies using the scientific methodologies
 To know tools for job search.

Prerequisites

Before the course unit the learner is expected to be able to: Not applied

Course contents

The Evolution of The Dietetics and Nutrition Course; Education system; Legislation applicable to the dietitians and nutritionists. Ethical approach to the Dietetics and Nutrition. Methods and Techniques to do scientific and academic works.

Course contents (extended version)

- 1 The Dietetics adn Nutrition Course

 - Detertics and Nutrition Course
 Basic concepts of Dietetics and Nutrition
 History and evolution of the professions: dietitian and nutritionist
 Dietitians and nutritionists Skills
 Dietitians and nutritionists job field

 - The Dietetics and Nutrition at the international level
- The education system evolution for dietitians and nutritionists.
 The Evolution of the legislation applicable to Dietitians and Nutritionists.
 - Public career

 - Official examination Nutritionists National Board

- Nutritionists National Bolard
 Ethical approach to dietetics and nutrition
 Ethics, Moral and Deontology
 Bioethics: Field and characteristics
 Person and Human dignity Human rights and Biomedicin
 Therapeutical Relation: Principles and Values
 Informed consent and Professional Secrecy

 - Research and Examination in Humans: Ethical Dilema and Ethic Comisisons in Health
- Deontologic Code and Legislation
 Practical cases discussions
 Scientific and Academic Works

 - Monograph
 - Report
 - PaperPoster

 - Oral communication Citations and Bibliographic References
- Job Search Tools
 Posture and personal presentation.
 - Opportunities search
 Curriculum vitae

 - Presentation letter
 - Interview

Recommended reading

- 1. European Federation of the Association of Dietitians (Eds) (2005). Parâmetros Europeus de Referência para a Formação e Exercício Profissional da Dietética

- European Federation of the Association of Dietitians (Eds) (2005). Parametros Europeus de Referencia para a Formação e Exercício Profissional da Dietetica (Associação Portuguesa de Dietistas, Trad.).
 HOLLI, B. B., CALABRESE, R. J., MAILLET, J. O. (2003). Communication and Education Skills for Dietetics Professionals (4ª Ed.) Philadelphia: Lippincott Williams & Wilkins.
 Neves, M. C. P. (Coord.) (2007). Comissões de Ética: Das Bases Teóricas à Actividade Quotidiana. Coimbra: Gráfica de Coimbra 2.
 Sousa MJ, Baptista CS. Como fazer Investigação, Dissertações, Teses e Relatórios segundo Bolonha. 5ª Edição. Lisboa: Edição Pactor Edições de Ciências Sociais, Forenses e da Educação, 2011.
 Lei n. º 126/2015 de 3 de setembro Diário da República, 1. ª série N. º 172. Lisboa.

Teaching and learning methods

The course contents will be teach in exhibition classes, motivating the debate, analysis and reflection of practical situations, promoting active students participation. There will be organized seminars, related to course contents, by institutions or professionals invited. There will be tutorial orientation of the works with oral presentation following.

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Assessment methods

- Alternative 1 (Regular, Student Worker) (Final)
 Final Written Exam 60%
 Practical Work 40%
 Alternative 2 (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100%

Language of instruction

Portuguese

Electronic validation			
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06-12-2023	08-02-2024	08-02-2024	08-02-2024