

Course Unit Communication and Counseling			Field of study	Psichology			
Bachelor in	Dietetics and Nutrition			School	School of Health		
Academic Year	2021/2022	Year of study	3	Level	1-3	ECTS credits 4.0	
Туре	Semestral	Semester	1	Code	8149-501-3101-00-21		
Workload (hours)	108	Contact hours			C - S 10 solving, project or laboratory; TC	Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O	- D - Other

Name(s) of lecturer(s)

Maria Augusta Romão da Veiga Branco

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
- 1. Be able to recognize the need of the Communication and Counselling in Health in Dietetic and Nutrition, to all of the individuals, to singular level and or communal, in a holistic conception.
- Recognize communication verbal and non-verbal in its multiple typologies, functions and interactions.
 Develop the scientific knowledge in Counselling level, in oriented practice, in interaction with other scientific areas, in other extracurricular contexts.
 Develop Counselling Approaches and Techniques, in Health, in Health Promotion, or in Illness Prevention Level.

Prerequisites

Not applicable

Course contents

Communication - Intrapersonal and Interpersonal - Communication Approaches with Specific Groups: Séniores, Infants, Adolescents, Ethnic Minority. Communication Difficulties - Strategies for Behavior Change and empowerment - Counselling - Basic skills - Technician's Skills - Experience the Emotional Management in Specific Situations - Trainning the Counselling: To listen, Do the Mirror, Corporal Language - Emotional Management

Course contents (extended version)

- 1. Communication a Counseling tool

Recommended reading

- Berry, D. (2007). Health Communication. Theory and Pratice. Berkshire. Open University Press.
 Drumm, K. (2009). Becoming a family Counselor: A Bridge to Family Therapytheory and Pratice". Journal of Teaching in Social Work, 29: 3,
 Botelho, A., Pinto, A., Correia, C., Pinheiro, J. & Viana, V. (2018). Entrevista motivacional no aconselhamento em Nutrição. Ata Portuguesa de Nutrição, N.º13 Resumos Comunicações Orais, p38-47
 Vilegas, D. F. et al. (2019). Evolução de pacientes dislipidémicos em atividade educativa num grupo sobre alimentação e nutrição na atenção primária à saúde Rev. Ciênc. Ext. v15, nº3, p.62-74
 Lieberman, A. (2018). Counseling Issues: Addressing Behavioral and Emotional Considerations in Treatment Communicat Dis. Am J Speech Lang Pathol. Feb 6; 27(1):13-23.doi:10.1044/2017AJSLP-16-0149

Teaching and learning methods

1. Guided Search: Schemes Construction (advanced organizers) to be presented and analyzed by the student. 2. Discussions/arguments, reflection - on the basis of the way of pedagogical work self centered. Works of Group: researches* produced by the student: elaboration of works (with direct orientation of the teacher).

Assessment methods

- Evaluation of Learning Skills (Regular) (Final)

 Intermediate Written Test 50%
 Work Discussion 50% (Presentation and oral discussion of papers)

2. Examination - (Student Worker) (Supplementary, Special)

Language of instruction

Portuguese, with additional English support for foreign students

Electronic validation			
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21-06-2022	24-06-2022	29-06-2022	29-06-2022