

Course Unit Microb	ourse Unit Microbiology			Field of study	Biology and Biochemistry	
Bachelor in Dietetics and Nutrition			School	School of Health		
Academic Year 2021/2	022	Year of study	1	Level	1-1	ECTS credits 4.0
Type Semes	tral	Semester	1	Code	8149-501-1104-00-21	
Workload (hours)	108	Contact hours	T - TP 3			E - OT 7 O - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Letícia Miranda Fernandes Estevinho, Maria Lurdes Antunes Jorge

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to be able to: 1. Identify the main landmarks in the development of microbiology and appoint the scientists associated with it; 2. Understand the fundaments of microorganisms' biology and their diversity; 3. Understand the kinetic and the energy of growth and cell death; 4. Understand the effect of environmental factors and anti-microbial agents in microbial growth; 5. Apply the knowledge about the metabolism of microorganisms in the changes they mediate; 6. Understand the basic mechanisms underlying the adaptability proliferation of microorganisms in the human host; 7. Train the students in the use of basic microbiological techniques and prepare them to respond adequately when confronted with real and new problems.

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

Lectures: Introduction to Microbiology as a science. The position of microoganisms in the living world. Morfology and structure of bacteria. Morfology and stucture of moulds. The virus - distribution and structure. Protozoa Microorganisms. Nutrition and growth. Bacterias with clinical importance. Moulds with clinical importance. Pratical Lessons: Ubiquity and microbial characterization. Pure culture obtention. Microbial morfology. Feces exam. Evaluation of growth. Antibiogram.

Course contents (extended version)

- 1. Lectures Introduction to Microbiology as a science

 - Microbiology as an experimental science
 The diversity and ubiquity of microorganisms

- Microbiology's Evolution
 The position of microoganisms in the living world
 Living Beings' Classification
 Classification of microorganisms based on the sources of energy, carbon and electron donors
- Classification of microorganisms based of Global description of microorganisms
 Morfology and structure of bacteria
 Size, form and arrange of bacterial cells
 Cellular organization in Prokaryots
 Morfology and stucture of moulds
 Systematic study of Moulds
 Systematic study of yeasts
 Viruses structure and distribution
 Viruses and parasitism
 Bacterial Viruses
 Protozoa
- 6. Protozoa

 - Generalities in parasitology Urogenital and Intestinal Protozoa Blood and Tissue Protozoa

 - Secundary pathogenic Protozoa
 Cestoda

 - Trematode Nematodes

- Nematodes
 Microorganisms' growth, nutrition and metabolism
 Nutrition categories. Anaplerosis pathway
 Regulation of metabolism. Importance of operons
 Methods for quantitative assessment of microbial growth
 Growth in a closed system
 Environmental factors affecting microbial growth
 Control of microorganisms
- Control of microorganisms
 Bacterial Genetics : Genetic transfer and recombination Bacteria with clinical importance

- Bacteria deficits Generic transfer and re 9. Moulds with clinical importance
 Practice Introduction

 General rules in Microbiology Laboratory
 Asepsis / methods of sterilization

 Microorganism Ubiquity

 Bacteria observation
 Moulds observation

- Bacteria observation
 Moulds observation
 Protozoa observation
 Protozoa observation
 Moulds characterization
 Observation of colonies
 Isolating Methods and pure culture obtention
 Microbial morphology
 IS Eace exam
- 15. Feces exam
- Feces exam
 Growth evaluation
 Antimicrobial susceptibility testing (AST)

Recommended reading

1. Ferreira, W. F. C., Sousa., J. C. F., Lima, N. (2010). Microbiologia (2ª ed). Lisboa: Ed. Lidel.

Recommended reading

- Black, J. B. (2012). Microbiology: Principles and Explorations, (8^a ed.). United States : J. Wiley Press
 Cappuccino, J., & Sherman, N. (2013). Microbiology: A Laboratory Manual (10^a ed). San Francisco: Benjamin Cummings
 Madigan, M. T., Martinko, J. M., S, D., Clarck, D. P. (2010). Brock Biology of Microorganisms (13^a ed.). San Francisco: Pearson Benjamin-Cummings.
 Tortola, G. J., Funke, R. J., Case, C. L (2012). Microbiologia (11^a ed). Londres: Artemed.

Teaching and learning methods

Lectures - methodology exhibition, using the media. Is encouraged participation of students, with placement of issues and presentation / discussion of cases. Practical classes - carrying out practical laboratory with development of one or more reports using the bibliography of specialty (books, papers, etc.).

Assessment methods

- Regular Students (Regular) (Final, Supplementary, Special)
 Student Worker (Student Worker) (Final, Supplementary, Special)

 Final Written Exam 75% (Teorical contents. minimum 8.5 marks.)
 Final Written Exam 25% (Practical contents; minimum 8.5 marks.)

Language of instruction

Portuguese

Electronic validation			
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05-12-2021	01-04-2022	03-04-2022	03-04-2022