

Course Unit	Epistemological and Ethical Benchmarks of Family Health Nursing		Field of study	Nursing	
Master in	Community nursing in family health nursing		School	School of Health	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	7.0
Code	5066-748-1105-00-23				
Workload (hours)	189	Contact hours	T 26	TP 22	PL -
			TC -	S 5	E -
			OT -	O 53	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Sofia Coelho de Carvalho

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the onto-epistemological references of family health nursing.
2. To identify the relationship between research, the development in family health nursing and the practice based evidence;
3. To reflect on the method and the framework of family health nursing, while specialized area of expertise.
4. Integrate professional deontology and ethical decision-making in the face of dilemmas in family health nursing

Prerequisites

Before the course unit the learner is expected to be able to:
Doesn't have

Course contents

Nursing decision - ethical-legal action From Ethics to Bioethics. Professional deontology. Nursing and family law. International and National References ESF. Skills, Common and Specific Nurse Specialist in Community Health/Family Health Nursing. Standards Quality of ESF care. Pragmatic circularity. Family Nursing Theories. i) Theories of Social Sciences. ii) Theories of family therapy. iii) Nursing Models and Theories.

Course contents (extended version)

1. Nursing decision - ethical-legal action
2. From Ethics to Bioethics.
3. Professional deontology.
4. Nursing and family law.
5. International and National References Family Health Nursing
6. Skills, Common and Specific Nurse Specialist in Community Health/Family Health Nursing.
7. Standards Quality of ESF care
8. Pragmatic circularity.
9. Family Nursing Theories.
 - Theories of Social Sciences.
 - Theories of family therapy.
 - Nursing Models and Theories.

Recommended reading

1. Figueiredo, M. (2012). Modelo Dinâmico de Avaliação e Intervenção Familiar: Uma abordagem Colaborativa em Enfermagem de família. Lisboa: Lusociência.
2. Deodato, S. (2014). Decisão ética em enfermagem: do problema aos fundamentos para o agir. Coimbra: Almedina
3. Ordem dos Enfermeiros (2010). Regulamento de Competências Específicas do Enfermeiro Especialista em Enfermagem de Saúde Familiar. Lisboa: OE
4. Alves, O. , Morais, C. , Barreiras, C. , Cruz, M. & Lima, A. (2019). Health Literacy: The Reality of a Community in Alto Minho. Portuguese Journal Public Health, 1-7. DOI: 10. 1159/000497073
5. Wright, L. ; Leahey, N. (2009). Enfermeiras e família. Um guia para a avaliação e intervenção na família. São Paulo: Roca.

Teaching and learning methods

Reflective approach to the understanding of different theories, stimulating the interaction between students and teachers, through, methods: expository, interrogative discussion, group work, reading and analysis of scientific articles. The analysis and reflection of the different theories to nursing care. Presentation for discussion, group work will complement the teaching process.

Assessment methods

1. The evaluation will be carried out in two stages - (Regular, Student Worker) (Final)
 - Practical Work - 100% (Group work (with presentation and discussion of the work in the classroom).)
2. Final examination with assessment of all matter - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Proof of valuation of raw taught)

Language of instruction

Portuguese

Electronic validation

Ana Sofia Coelho de Carvalho	Manuel Alberto Morais Brás	Hélder Jaime Fernandes	Adília Maria Pires da Silva Fernandes
12-01-2024	15-01-2024	15-01-2024	15-01-2024