ipb
INSTITUTO POLITÉCNICO
DE BRAGANÇA

Course Unit	Family Health Nursing Research			Field of study	Nursing	
Master in	Community nursing in family health nursing			School	School of Health	
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits	5.0
Type	Semestral	Semester	1	Code	5066-748-1103-00-23	

Workload (hours)	135	Contact hours	T	10	TP	10	PL	-	TC	-	S	6	E	-	OT	-	O	36

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Manuel Alberto Morais Brás

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. To analyze Investigation as the construction of knowledge in family health nursing
2. Apply knowledge in research contexts in family health nursing
3. Distinguish paradigms and research methods most used in the field of family health nursing
4. Recognize the specificities of Research and implications for research design, focusing on the family as a care unit and each of its members throughout the life cycle and in life transitions
5. Discuss the vision, trends and research questions in Family Health Nursing, namely in more complex situations.
6. Contribute to the production of research, communication of results and transfer of knowledge.
7. Preparing research projects and reports.
8. Identify the relationship between research, ethics and clinical practice, with a view to obtaining health gains with clinical practice specialized in family health

Prerequisites

Before the course unit the learner is expected to be able to:
has not

Course contents

Knowledge research Nursing Family Health. Literature review (databases, computer applications), critical analysis, synthesis and scientific writing. Process design investigation. Qualitative, quantitative, mixed and action-research approaches. particularly in more complex situations. Principles determining research quality. Management knowledge scientific dissemination. Evidence-based practice.

Course contents (extended version)

1. Epistemological paradigms and strategies for health research
2. General aspects of research methodology
3. Forms and methods of acquiring knowledge
4. Research methodological strategies: quantitative versus qualitative and mixed paradigm
    - Project and research work, its design and components
    - Phases of the research process: conceptual methodological empirical
    - Population and Universe Sampling and sampling types probability samples Samples not probabilistic
5. Drawings and Research Methods
    - Quantitative Research Measuring scales Instruments for data collection
    - Quantitative treatment of the data in research
    - Qualitative Research Instruments of data collection it depth interview Content Analysis
    - Qualitative treatment of data in research
6. Data Analysis: Application and interpretation of the statistical techniques
7. Ethical principles in health research
8. Principles for determining quality in family health nursing research
9. Knowledge management and scientific dissemination
    - Evidence-based expert practice of Family Health Nursing

Recommended reading

1. Bardin, L (2004). Análise de Conteúdo. 3ªEdição. Lisboa: Edições 70.
2. Ribeiro, J. L. P. (2010) - Metodologia de Investigação em psicologia e saúde / José Luís pais Ribeiro. 3ª ed. Lisboa. Livpsic. Psicologia
3. Gil, A. C. (1991) - Como elaborar projetos de pesquisa. 3ª ed . São Paulo. Atlas
4. Fortin, M. F. ; Côté J. ; Filion, F. (2009) - Fundamento e etapas do processo de Investigação. Loures. Lusodidacta
5. Marôco, J. (2018). Análise estatística com o SPSS Statistics (7th ed.). Lisboa: ReportNumber.

Teaching and learning methods

Sessions Theoretical and practical guidelines tutorials and seminars, adequacy of methodological strategies focused on students' reflection processes: reading times; analysis of scientific texts and preparation of summaries, discussions and debates; Exhibition in classroom-based work activities prior consultation. Methodology - Expository, Reflective, Interactive

Assessment methods

1. The evaluation will be carried out in two stages - (Regular, Student Worker) (Final)
    - Projects - 60% (Elaboration nvestigation pre-project that allows monitoring and classifying the student's learning.)
    - Presentations - 40% (Presentation and discussion of the assembly in research project.)
2. Final examination with assessment of all matter - (Regular, Student Worker) (Supplementary, Special)
    - Final Written Exam - 100% (Proof of assessment of knowledge on the subjects taught)

Language of instruction

Portuguese

Electronic validation

Manuel Alberto Morais Brás	Eugénia Maria Garcia Jorge Anes	Hélder Jaime Fernandes	Adília Maria Pires da Silva Fernandes
11-12-2023	13-12-2023	13-12-2023	03-01-2024