

Master in Maternal Health Nursing and Obstetric School School of Health Academic Year 2022/2023 Year of study 2 Level 2-2 ECTS credits 30.0	Course Unit Option II - Project work			Field of study	Nursing		
Academic Year 2022/2023 Year of study 2 Level 2-2 ECTS credits 30.0	Master in Maternal	r in Maternal Health Nursing and Obstetric			School of Health		
	Academic Year 2022/202	Year of study	2	Level	2-2	ECTS credits	30.0
Type Semestral Semester 2 Code 5065-769-2102-03-22	Type Semestr	Semester	2	Code	5065-769-2102-03-22		
Workload (hours) 810 Contact hours T - TP - PL - TC - S 10 E 420 OT 10 O 200 T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Ott	Workload (hours)	810 Contact hours					

Name(s) of lecturer(s) Ana Fernanda Ribeiro Azevedo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Integrate skills on project work and research methodology.

 2. Apply acquired knowledge in the identification, understanding, planning and resolution of new and complex problems, in interdisciplinary contexts, in Maternal and Obstetric Health Nursing.

 3. Build a research project in Maternal and Obstetric Health Nursing, contributing to evidence-based practice.

 4. Contribute to the development and implementation of new intervention dynamics adapted to the real context of care in Maternal and Obstetric Health Nursing.

 5. Communicate research results to the subjects/community involved in the project work and events and scientific publications in the field of expertise.

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

Carrying out the project work; presentation of research results in seminars, scientific events and defense of the project in public evidence.

Course contents (extended version)

- Assessment of the context, problematic/thematic and objectives identification.
 Selection of the scientific basis for the identified problem.
 Selection of the most appropriate methodologies and strategies to address the problem identified .
 Planning, implementation, and evaluation of the intervention.
 Data collection, analysis, and discussion of results.
 Presentation of results and preparation of the report.

Recommended reading

- 1. Coutinho, C. P. (2019). Metodologia de Investigação em Ciências Sociais e Humanas: Teoria e Pratica. 2a Edicao: Almedina. 2. Gâmboa, R. (2011). Pedagogia-em-Participação: Trabalho de Projeto. In J. Oliveira Formosinho. O Trabalho de Projeto na Pedagogia-em-Participação. Porto: 2. Gaffiola, K. (2011). Pedagogia-en-Francipação. Habalho de Frojeto. In d. Circular Controllar Californa.
 3. Ribeiro, J. L. P. (2018). Metodologia de Investigação em Psicologia e Saúde. 2a Edição. Legis Editora
 4. Rangel, M. & Gonçalves, C. (2011). A metodologia de trabalho de projeto na nossa prática pedagógica. Da Investigação às Práticas, 1 (3), 21-43.
 5. Vilelas, J. (2020). Investigação. O Processo de Construção do Conhecimento. 3a Edição. Ed. Sílabo.

Teaching and learning methods

Tutorial guidance to clarify the different construction stages of design work. Conducting seminars to present project themes. Participation of students in scientific events to disseminate research results. Presentation and public discussion before a jury of the project work.

Assessment methods

- Assessment remains mandatory. (Regular, Student Worker) (Final)
 Work Discussion 100% (Discussion of the project work in public presentation by the provisions of legislation .)

Language of instruction

- Portuguese
 Spanish

Electronic validation				
Ana Fernanda Ribeiro Azevedo	Teresa Isaltina Gomes Correia	Maria Eugénia Rodrigues Mendes	Adília Maria Pires da Silva Fernandes	
05-05-2023	09-05-2023	15-05-2023	21-05-2023	