

Course Unit	Option I - null		Field of study	Nursing	
Master in	Medical-Surgical Nursing caring for the person in critical stage		School	School of Health	
Academic Year	2022/2023	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	15.0
Code	5064-762-1202-02-22				
Workload (hours)	405	Contact hours	T -	TP -	PL -
			TC -	S 10	E -
			OT 90	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Matilde Delmina da Silva Martins, Carlos Pires Magalhães, Maria Gorete de Jesus Baptista Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Develop an ethical and legal professional practice in the area of medical surgical nursing for people in critical situations
2. Develop and implement projects, within the scope of the person in critical condition, aiming at the continuous improvement of clinical practice;
3. Implement new intervention dynamics in the training, management and definition of health policies aimed at improving the quality of specialized nursing care;
4. Identify, plan, monitor and provide specialized nursing care to the person in critical condition and/or organ failure in one of the monovalent units that the student chooses;
5. Support the clinical praxis to the person in critical situation in the best and most current scientific evidence;
6. Design and discuss the protocol of the scientific research and the internship repor

Prerequisites

Before the course unit the learner is expected to be able to:
It does not have

Course contents

Mobilization, integration and application of knowledge from different theoretical, practical and theoretical/practical curricular units to support the development of the internship and the progressive construction of the skills profile of the specialist nurse in Medical-surgical Nursing to the person in a critical situation characterized by technical demand, scientific and human, that the student can opt for one monovalent intensive care units:

Course contents (extended version)

1. Presentation of the Rules of stages of the School (ESSa / IPB);
2. Clinical teaching in Monovalent Intensive care
3. Tutorial guidelines and seminars for the elaboration of the research project.

Recommended reading

1. European Resuscitation Council. (2020). Guidelines 2020 [internet]. 2020. [acesso em 2021 mar21]. Disponível em: <https://cprguidelines.eu/guidelines-2020>
2. Aehlesst, B.B. (2017). ACLS Advanced Cardiac Life Support. Emergências em Cardiologia. Suporte avançado de vida em cardiologia. (5ª ed.). São Paulo: Elsevier
3. Pinho, J. A. (2020). Enfermagem de Cuidados Intensivos. Lisboa: Editora Lidel Edições Técnicas, Lda.
4. Regulamento n.º 429/2018 de 16 de julho. (2018). Diário da República nº 135/18, II série. Ordem dos Enfermeiros. Lisboa, Portugal.
5. Direção Geral de Saúde (2017). Programa de Prevenção e Controlo de Infecções e de Resistência aos Antimicrobianos. Lisboa. Acedido em 11 de março de 2021.

Teaching and learning methods

The internship is carried out in the contexts person in critical situation, selected by the student, and takes place under the tutorial guidance of a specialist in CME. Supervision will be the responsibility of a professor from the Master's pedagogical team, also a specialist in CME. The acquisition of clinical skills must be supported by critical reflection on practice, discussion of clinical cases.

Assessment methods

- Clinical component - 70% - (Regular, Student Worker) (Final, Supplementary, Special)
- Projects - 30% (In the clinical component, a positive evaluation (9,5) and in the project a minimum score of 8.5)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Matilde Delmina da Silva Martins	Carlos Pires Magalhães	Maria Eugénia Rodrigues Mendes	Adília Maria Pires da Silva Fernandes
16-03-2023	21-03-2023	23-03-2023	26-03-2023