INSTITUTO POLITÉCNICO DE BRAGANÇA

Course Unit	Seminar		Field of study	Nursing	
Master in	Nursing in Family Health		School	School of Health	
Academic Year	2019/2020	Year of study	1	Level	2-1	ECTS credits	4.0
Type	Semestral	Semester	2	Code	5039-527-1205-00-19	

Workload (hours)	108	Contact hours	T	-	TP	-	PL	-	TC	-	S	30	E	-	OT	15	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Adília Maria Pires da Silva Fernandes, Manuel Alberto Morais Brás, Maria Augusta Pereira da Mata

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. To develop capacities to perform a thesis projects, or intervention in health projects, or professional training;
2. To develop capacities for using informatics systems in health/research (Endnote; Mendley; WEB QDA; SPSS; SAPE; SINUS).

Prerequisites

Before the course unit the learner is expected to be able to:
not applicable

Course contents

Strategies for construction of a research project or intervention project or professional training Software tools to support research and professional practice

Course contents (extended version)

1. Strategies for construction of a research project or intervention project or professional training
2. Software tools to support research and professional practice
   - Endnote
   - Mendley
   - WEB QDA
   - SPSS
   - SAPE
   - SINUS

Recommended reading

1. Bell, J. (2004). Como realizar um projecto de investigação. Lisboa: Gradiva
2. Carvalho, H. (2008). Análise multivariada de dados qualitativos: utilização da análise de correspondências múltiplas com o SPSS. Lisboa: Sílabo.
3. Craig, J. V. , & Rosalinda L. Smith. (2004). Prática Baseada Na Evidência. Manual para Enfermeiros. (Lusociência, Ed.) (p. 309).
4. Hulley, S. et. al. (2008). Delineando a pesquisa clínica: uma abordagem epidemiológica (3ª ed.). Porto Alegre: Artmed.
5. Rigo Arnavat, A. , & Genescà Dueñas, G. (2006). Como elaborar e apresentar teses e trabalhos de pesquisa. Porto Alegre: Artmed.

Teaching and learning methods

This curricular unit is made up of seminary class's sessions and tutorials. The theoretical content is expository in nature. The student individual development project component will be coordinated by the respective supervisor.

Assessment methods

- Final Evaluation - (Regular, Student Worker) (Final, Supplementary, Special)
    - Work Discussion - 100% (public presentation discussion and defense of the project)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Adília Maria Pires da Silva Fernandes	Manuel Alberto Morais Brás	Maria Eugénia Rodrigues Mendes	Carlos Pires Magalhães
04-03-2020	09-03-2020	10-03-2020	10-03-2020