

Course Unit	Models and Theories of Family Assessment		Field of study	Nursing	
Master in	Nursing in Family Health		School	School of Health	
Academic Year	2019/2020	Year of study	1	Level	2-1
Type	Semestral	Semester	2	Code	5039-527-1204-00-19
Workload (hours)	162	Contact hours	T -	TP 30	PL -
			TC -	S 15	E -
			OT 15	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Manuel Alberto Morais Brás

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. is that students acquire knowledge about the process of care in partnership with families, encouraging them to decision-making and management of their health care
2. Identify the models inherent to the approach in the context of family care, with emphasis on the family
3. To know the techniques, assessment tools and family documentation processes underlying data to the interview family
4. Understand the assumptions inherent in the construction of nursing diagnoses and interventions, covering the various dimensions of family assessment

### Prerequisites

Before the course unit the learner is expected to be able to:  
has no

### Course contents

Models of assessment and family intervention - Hanson model - Friedman model - Calgary model - Dynamic model for assessment and family intervention - Family health nursing model Interview of family nursing - How to conduct interviews with family - How to document family interviews Assessment tools family From diagnosis to family intervention - Diagnostics by family dimension - Planning and evaluation of interventions

### Course contents (extended version)

1. Models of assessment and family intervention
  - Hanson model
  - Friedman model
  - Calgary model
  - Dynamic model for assessment and family intervention
  - Family health nursing model
2. Interview of family nursing
  - How to conduct interviews with family
  - How to document family interviews
3. Assessment tools family
  - From diagnosis to family intervention
  - Diagnostics by family dimension
  - Planning and evaluation of interventions

### Recommended reading

1. Figueiredo, M. H. J. S. (2012). Modelo dinâmico de avaliação e intervenção familiar: Uma abordagem colaborativa em enfermagem de família. Loures: Lusociência.
2. Hanson, S. M. H. (2005). Enfermagem de cuidados de saúde à família: Teoria prática e investigação. Loures: Lusociência.
3. Relvas, A. P. (1996). O ciclo vital da família: Perspectiva sistémica. Porto: Afrontamento.
4. Wall, K. (Org. ). (2005). Famílias em Portugal: Percursos, interações, redes sociais. Lisboa: ICS. Imprensa de Ciências Sociais.
5. Wright, L. M. , & Leahey, M. (2002). Enfermeiras e famílias: Um guia para avaliação e intervenção na família (3a ed. ). São Paulo: Roca.

### Teaching and learning methods

Sessions Theoretical and practical guidelines tutorials and seminars. Adaptation strategies active focus on methodological reflection processes of students: reading times; analysis of scientific texts versus preparation of summaries, discussions and debates; Exhibition of works based on previous activities performed by students. methodology expository reflective Interactive.

### Assessment methods

1. The evaluation will be carried out in two stages - (Regular, Student Worker) (Final)
  - Work Discussion - 50% (Group work. Presentation in classroom)
  - Intermediate Written Test - 50% (Support individual writing.)
2. Final examination with assessment of all matter - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Proof of valuation of raw taught)

### Language of instruction

Portuguese

### Electronic validation

Manuel Alberto Morais Brás	Maria Augusta Pereira da Mata	Maria Eugénia Rodrigues Mendes	Adília Maria Pires da Silva Fernandes
23-03-2020	23-03-2020	23-03-2020	23-03-2020