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| Course Unit | Health Management | | Field of study | Management | |
| Master in | Nursing in Family Health | | School | School of Health | |
| Academic Year | 2019/2020 | Year of study | 1 | Level | 2-1 |
| Type | Semestral | Semester | 1 | ECTS credits | 4.0 |
| Code | 5039-527-1104-00-19 | | | | |
| Workload (hours) | 108 | Contact hours | T - | TP 30 | PL - |
| | | | TC - | S - | E - |
| | | | OT 15 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Augusta Pereira da Mata

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To have acquired and consolidated health services leadership and management knowledge;
2. To know how to interpret the organizational changes in the health system;
3. To valorize the importance of several variables in the occupational risk assessment;
4. To know how to apply measure in health matters, hygiene and safety at work.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

Management models in health; The management process in the health services; Risk assessment and management in occupational health; Strategic management in health; Quality and its improvement in health.

Course contents (extended version)

1. Management models in health
2. The management process in the health services
3. Strategic management in health
4. Quality and its improvement in health

Recommended reading

1. Carvalho, M. & Paladini, P. (2006). Gestão da Qualidade: Teoria e Casos. S. Paulo: Editora Campus.
2. Legido-Quigley, H. ; McKee, M. ; Nolte, E. & Glinos, I. (2008). Assuring the Quality of Health Care in the EU. Observatory Studies Series, nº 12. WHO
3. Martin, V. & Henderson, E. (2004). Gestão de Unidades de Saúde e de Serviços Sociais. Lisboa: Monitor, Projectos e Edições.
4. Seaver, M. & O'Mahony, L. (2003). Gestão de Sistemas de Segurança, Higiene e Saúde no Trabalho. Lisboa: Monitor.
5. Cunha, M. P. , Rego, A. , Cunha, R. C. , & Cardoso, C. C. (2014). Manual de comportamento organizacional e gestão. Lisboa: Editora RH.

Teaching and learning methods

Teaching-learning strategies are based in the students' active participation principle. The knowledge acquisition will be complemented with the systematic consultation of scientific literature, in order to assemble the contents of the study support the proposed cases and group work. The group projects will be presented and discussed in the classroom.

Assessment methods

1. Final exame - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 50% (written test)
 - Development Topics - 50% (written group work also orally presented in classroom)
2. Final supplementary examination - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100% (Final exame including all the topics)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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| Maria Augusta Pereira da Mata | Manuel Alberto Morais Brás | Hélder Jaime Fernandes | Adília Maria Pires da Silva Fernandes |
| 18-10-2019 | 07-11-2019 | 08-11-2019 | 08-11-2019 |