

Course Unit	Ethics and Law in Health		Field of study	Social Science	
Master in	Nursing in Family Health		School	School of Health	
Academic Year	2019/2020	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	4.0
Workload (hours)		108	Contact hours	T - TP 30 PL - TC - S - E - OT 15 O -	
Code: 5039-527-1103-00-19					

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Augusta Pereira da Mata

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To identify principles, values and norms of conduct, regulating the professional practice of nurses: REPE, Deontological Code and laws
2. To demonstrate ability for argumentation and ethical decision analysis in specific situations, recognizing the limits of their competence;
3. To analyze personal and professional behavior in a framework of ethical and professional conduct with respect for the values and cultures of clients in nursing care;
4. To participate in decision-making process respecting the deontological, ethical and legal principles.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

Ethics and health Ethics and research Research and experimentation in man Ethical and moral issues in prolonged illness and end of life Legislation and codes of professional conduct

Course contents (extended version)

1. Ethics and health
 - Ethics, moral, professional ethics and bioethics
 - Moral development and ethical dilemmas
 - Principles of bioethics
 - Gender equality
2. Dimension (bio)ethics in the therapeutic relationship
 - Communication in health: instruments
 - Informed consent
 - Ethical issues at the beginning of life
3. Ethics and research
 - Ethics committees
 - Genetic manipulation
4. Genome and gene therapy: germ and somatic cells
5. Organ transplantation: ethical and legal aspects
6. Ethical and moral issues in prolonged illness and end of life
 - Eutanásia e suicídio assistido
 - Living will
7. Legislation and codes of professional conduct
 - Code of ethics - order of nurses
 - Civil code
 - Criminal code
 - Conscientious objection
 - Ethical dilemma and decision making

Recommended reading

1. Nunes, L. , Amaral, M. , & Gonçalves, R. (2005). Código deontológico do enfermeiro: dos comentários à análise de casos. Lisboa: Ordem dos Enfermeiros, 454.
2. Nunes, R. & Serrão, D. (1998). Ética em Cuidados de Saúde. Porto: Porto Editora
3. Malagutti, W. (2007). Bioética e enfermagem: controvérsias, desafios e conquistas. Rio de Janeiro: Rubio Editora.

Teaching and learning methods

The teaching methodology adopted seeks to articulate the theory and practice through strategic presentations and discussion focused on issues and activities in the provision of health care and within the competence of the nurse. We will proceed to the analysis and discussion of selected texts and documents to that effect.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Development Topics - 50%
2. Final exam - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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18-10-2019	07-11-2019	08-11-2019	08-11-2019