

Course Unit	Neurophysiology of Brain			Field of study	Medicine	
	Postgraduate Course in Emotional Education in Health			School	School of Health	
Academic Year	2019/2020	Year of study	1	Level		ECTS credits 5.0
Туре	Semestral	Semester	2	Code	5034-680-1205-00-19	
Workload (hours)	135	Contact hours	T - TP	25 PL - T	C - S -	E - OT 50 O 30 - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Augusta Romão da Veiga Branco

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- To describe anatomical issues of nervous system particularly the anatomical characteristics of strutures related with emotions, memory and learning.
 To describe the organization of the nervous tissue, as well as the morphology and physiology of the neuron.
 To describe the neurophysiological mechanisms underlying emotion memory and learning.

Prerequisites

Before the course unit the learner is expected to be able to: none

Course contents

Anatomical aspects of nervous system. Anatomy.TY - 3D Atlas de Anatomy and Phisiology. Structures related with emotion, memory and learning. Neurophysiology. Resting Potential. Action Potential. Synapsis. Somatosensitive and somatomotorand systems.

Émotion and visceral nervous system. Neuronal networks undelying memory

Course contents (extended version)

- 1. Nervous system anatomy
 - Spinal cord. Spinal segment Brain. Brain stem. Diencephalon. Telencephalon.

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- 2. Neurophysiology
 - Nervous tissue. neuron, glial cells and nervous fibers.
 Resting potencial. Action potential.
 Interneuronal connection. Chemical synapsis. Nurotransmitters
- Sensitive and motor systems
 Sensitive receptor. aferente neurons. Somatosensitive cortex
 - Somatomotor córtex. corticospinal tract. Efferent neurons
- 4. Emotion and visceral nervous system
- 4. Emotion and visceral nervous system

 Emotion as a response.
 Amigdala, thalamus and hypothalamus
 Visceral nervous system. Sympathetic and parassimpathetic components

 5. Neuronal networks underlying memory

 Synaptic Plasticity. Strengthening and weakning of synapsis
 Dynamic Network Connectivity.
 Working memory.

 - Working memory. Neuronal circuitry with recurrent excitatory connections. glutamate
 Neurophisiological mechanisms underlying long-term memory. The role of hippocampus.

Recommended reading

- Haines, D. E. (Ed.). (2006). Neurociência Fundamental. (3ª ed.): Rio de Janeiro: Churchil Linvingstone Elsevier.
 rnsten, A. F., et al. (2012). Neuromodulation of thought: flexibilities and vulnerabilities in prefrontal cortical network synapses. Neuron, 76(1), 223-239. doi: 10. 1016/j. neuron. 2012. 08. 038
 Arnsten, A. F., Paspalas, C. D., Gamo, N. J., Yang, Y., & Wang, M. (2010). Dynamic Network Connectivity. Trends Cogn Sci, 14(8), 365-375. doi: 10. 1016/j. tics. 2010. 05. 003
 Rolls, E. T. (2000). Memory systems in the brain. Annu Rev Psychol, 51, 599-630. doi: 10. 1146/annurev. psych. 51. 1. 599
 Martin, S. J., Grimwood, P. D., & Morris, R. G. (2000). Synaptic plasticity and memory: an evaluation of the hypothesis. Annu Rev Neurosci, 23, 649-711. doi: 10. 1146/annurev. neuro. 23. 1. 649

Teaching and learning methods

- Videoconference classes active methodology: discussion based on thematic projections. Theoretical-practical lessons: brief expositions of study subject followed by interaction between students: answers for proposal questions based on images (Anatomy.TY 3D Atlas de Anatomia e Fisiologia, Program, IPB). Students Individual work guided with resource at practical questions about study subject.

Assessment methods

1. Final Exam - (Regular, Student Worker) (Final) 2. Final Exam - (Regular, Student Worker) (Supplementary)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
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26-04-2020	26-04-2020	26-04-2020	26-04-2020