

Course Unit -		Field of study -	
Nursing in Rehabilitation		School School of Health	
Academic Year 2010/2011	Year of study 2	Level	ECTS credits 7.5
Type Semestral	Semester 1	Code 3236-426-2104-00-10	
Workload (hours) 202,5	Contact hours	T -	TP -
		PL -	TC -
		S -	E 150
		OT 5	O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Leonel São Romão Preto, Maria Eugénia Rodrigues Mendes

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Mobilize theoretical knowledge to practice specializes in Nursing Rehabilitation.
2. Assess and identify the need for specialized care in Nursing Rehabilitation for people with problems and / or neurological cause of disability.
3. Develop plans for specialist care in the nursing area of rehabilitation for people with problems and / or neurological cause of disability.
4. Include ethical values in the process of rehabilitation nursing care.

#### Prerequisites

Before the course unit the learner is expected to be able to:  
Have solid theoretical knowledge in nursing rehabilitation.

#### Course contents

Neurological clinical practice.

#### Course contents (extended version)

1. Neurological clinical practice.
2. Neurological clinical practice.
3. Neurological clinical practice.

#### Recommended reading

1. Adams, R & Victor, M. (1996). Neurologia. 5ª ed. ISBN: 968-25-2417-2. Rio de Janeiro: MacGrawHill.
2. Andre, C. (2005). Manual do AVC. 2ª ed. ISBN: 8573099704. São Paulo: Revinter.
3. Cruz et al (1997). Técnicas de Reabilitação II. ISBN: 972-96680-7-8. Coimbra: Formasau.
4. Edwards, S. (2004). Fisioterapia Neurológica. 2ª ed. ISBN: 9765030525. Porto Alegre: Artmed.
5. Fernandes; Ramos; Casalis; Hebert (2007). AACD Medicina e Reabilitação. Princípios e Prática. ISBN: 85-367-0055-6. São Paulo: Artes Médicas.

#### Teaching and learning methods

Clinical practice-oriented by specialist in Rehabilitation Nursing in order to apply knowledge of Biomedical, Social, Behaviour and Rehabilitation Nursing sciences in the conception of care provided to the person with disability and to his/ her family, focusing on the body systems process and on the adaptation.

#### Assessment methods

- Clinical Practice (70%); Report (30%) - (Regular, Student Worker) (Final, Supplementary, Special)

#### Language of instruction

Portuguese

#### Electronic validation

Leonel São Romão Preto	Leonel São Romão Preto	Maria Helena Pimentel
16-10-2010	16-10-2010	17-10-2010