

Course Unit	-	Field of study	-
Master in	Long Term Care	School	School of Health
Academic Year	2016/2017	Year of study	2
Type	Annual	Semester	-
Level	2-2	ECTS credits	40.0
Code	1350-478-2001-00-16		
Workload (hours)	1 080	Contact hours	T - TP - PL - TC - S 30 E 480 OT 30 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Augusta Pereira da Mata

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Acquire knowledge about current issues in scientific term care and related areas;
2. Acquire skills in developing state of the art is a subject of research or professional application in health, specifically in the area of continuing care;
3. Conduct a scientific paper in a professional environment, by drawing up a work project or an internship report.
4. To deepen skills on each student's graduate formation

Prerequisites

Before the course unit the learner is expected to be able to:

Field general of the main areas of the Health Sciences, Social Sciences and Humanities.

Course contents

-Preliminary draft of the proposed theme for the project work / internship which includes the development of the state of the art theme. - Conducting a scientific research work or professional environment, by drawing up a work project or an internship report.

Course contents (extended version)

1. PROJECT
 - The project can not exceed 5 pages and should be prepared in accordance with the APA
2. The project must include:
 - Theme
 - Objectives
 - Research questions / hypotheses (problem)
 - Methodology (tools for data collection; population, type of study)
 - State of the art (theoretical / existing studies)
 - References
3. INTERNSHIP REPORT The preparation of the Training Plan will take in to consideration:
 - Objectives -He expects them to develop learning -Strategies to achieve them
4. The Training Plan will have a maximum of 5 pages and must include:
 - Introduction;
 - Objectives (appropriate to the needs of development experienced by the student);
 - Developed activities associated with each specific goal outlined;
 - Research carried out in the workplace

Recommended reading

1. Fortin M (2000) . O processo de Investigação. Da concepção à realização, 2ª ed. . , Lusociência
2. Hill M, Hill A (2000). Investigação por questionário, edições Sílabo
3. Polit, Denisse F, Beck, Cheryl Tatano, Hungler, Bernadette P, (2004) . Fundamentos de Pesquisa em Enfermagem: Métodos, avaliação e utilização. 5ª ed. Porto Alegre: Artemed.

Teaching and learning methods

- Each student will opt for a work project or internship with a final report, both with public discussion before a jury. - 340 hours for preparation of Project Work / Internship report with the accompaniment of an advisor) - Supervision of a faculty member of ESSA to ensure the integration of content and objectives of Project work / Internship.

Assessment methods

1. Scientific project with public discussion - (Regular, Student Worker) (Final, Supplementary, Special)
 - Projects - 75% (Scientific / technical Quality of Work Project (Regulatory Standards of the Masters IPB))
 - Work Discussion - 25% (Quality of public presentation (Regulatory Standards of the Masters IPB))
2. Training Report with public discussion - (Regular, Student Worker) (Final, Supplementary, Special)
 - Practical Work - 30% (Performance evaluation in the training camp)
 - Reports and Guides - 45% (Scientific / technical quality of internship report (Regulatory Standards of the Masters IPB))
 - Work Discussion - 25% (Quality of public presentation (Regulatory Standards of the Masters IPB))

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Maria Augusta Pereira da Mata	Maria Augusta Pereira da Mata	Maria Helena Pimentel
05-12-2016	05-12-2016	06-12-2016