

Course Unit	-	Field of study	-
Master in	Long Term Care	School	School of Health
Academic Year	2016/2017	Year of study	2
Type	Annual	Semester	-
Level	2-2	ECTS credits	40.0
Code	1350-478-2001-00-16		
Workload (hours)	1 080	Contact hours	T - TP - PL - TC - S 30 E 480 OT 30 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Augusta Pereira da Mata

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Acquire knowledge about current issues in scientific term care and related areas;
2. Acquire skills in developing state of the art is a subject of research or professional application in health, specifically in the area of continuing care;
3. Conduct a scientific paper in a professional environment, by drawing up a work project or an internship report.
4. To deepen skills on each student's graduate formation

### Prerequisites

Before the course unit the learner is expected to be able to:

Field general of the main areas of the Health Sciences, Social Sciences and Humanities.

### Course contents

-Preliminary draft of the proposed theme for the project work / internship which includes the development of the state of the art theme. - Conducting a scientific research work or professional environment, by drawing up a work project or an internship report.

### Course contents (extended version)

1. PROJECT
  - The project can not exceed 5 pages and should be prepared in accordance with the APA
2. The project must include:
  - Theme
  - Objectives
  - Research questions / hypotheses (problem)
  - Methodology (tools for data collection; population, type of study)
  - State of the art (theoretical / existing studies)
  - References
3. INTERNSHIP REPORT The preparation of the Training Plan will take in to consideration:
  - Objectives -He expects them to develop learning -Strategies to achieve them
4. The Training Plan will have a maximum of 5 pages and must include:
  - Introduction;
  - Objectives (appropriate to the needs of development experienced by the student);
  - Developed activities associated with each specific goal outlined;
  - Research carried out in the workplace

### Recommended reading

1. Fortin M (2000) . O processo de Investigação. Da concepção à realização, 2ª ed. . , Lusociência
2. Hill M, Hill A (2000). Investigação por questionário, edições Sílabo
3. Polit, Denisse F, Beck, Cheryl Tatano, Hungler, Bernadette P, (2004) . Fundamentos de Pesquisa em Enfermagem: Métodos, avaliação e utilização. 5ª ed. Porto Alegre: Artemed.

### Teaching and learning methods

- Each student will opt for a work project or internship with a final report, both with public discussion before a jury. - 340 hours for preparation of Project Work / Internship report with the accompaniment of an advisor) - Supervision of a faculty member of ESSA to ensure the integration of content and objectives of Project work / Internship.

### Assessment methods

1. Scientific project with public discussion - (Regular, Student Worker) (Final, Supplementary, Special)
  - Projects - 75% (Scientific / technical Quality of Work Project (Regulatory Standards of the Masters IPB))
  - Work Discussion - 25% (Quality of public presentation (Regulatory Standards of the Masters IPB))
2. Training Report with public discussion - (Regular, Student Worker) (Final, Supplementary, Special)
  - Practical Work - 30% (Performance evaluation in the training camp)
  - Reports and Guides - 45% (Scientific / technical quality of internship report (Regulatory Standards of the Masters IPB))
  - Work Discussion - 25% (Quality of public presentation (Regulatory Standards of the Masters IPB))

### Language of instruction

Portuguese, with additional English support for foreign students.

### Electronic validation

Maria Augusta Pereira da Mata	Maria Augusta Pereira da Mata	Maria Helena Pimentel
05-12-2016	05-12-2016	06-12-2016