

Course Unit	-	Field of study	-
Master in	Long Term Care	School	School of Health
Academic Year	2016/2017	Year of study	1
Type	Semestral	Semester	1
Workload (hours)	162	Contact hours	T - , TP 35, PL - , TC - , S 15, E - , OT 10, O -
Level	2-1	ECTS credits	6.0
Code	1350-478-1102-00-16		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Manuela Nunes Figueiredo Rodrigues Serrano Veloso

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Know the core concepts of Social Work and Health in this
2. Exploring and discussing the specifics of the SS in Continuous Care
3. Enhance the capacity of analysis, questioning and critical reflection on the systems of social support and health in this area
4. Meet the conceptual model of the CC and its operationalization through RNCCI

Prerequisites

Before the course unit the learner is expected to be able to:
no pre requisites

Course contents

Technical and legislative framework of AS in Health: functional content and action Ethical and methodological intervention of the SS The social dimension of integrated care Evaluation models and tools in SS The Relation of SS with the RSA to care Nuclear dimensions of performance at AS RNCCI Guidelines for good practice of S. S. The importance of information in the referral of Social Network Users Statistical references on the implementation of the Model

Course contents (extended version)

1. Technical and legislative framework of AS in Health: functional content and action
2. Ethical and methodological intervention of SS, organizational framework
3. The social dimension of integrated care (Trends and Prospects)
4. Models and tools for needs assessment in SS, the importance of Social Diagnosis
5. Challenges to intervention: The Relation of SS with the social support networks of care
6. Nuclear dimensions of performance at AS RNCCI, main responsibilities
7. Guidelines for good practice in the various structures of the SS / services of the network
8. The importance of report / information on Social referral process of users of the Network
9. Some references statistics on implementation of the Model

Recommended reading

1. Amaro, F. (2004). Cuidados Continuados: Aspectos Psicossociais. Mundo Farmacêutico. 2:12.
2. Direção Geral De Saúde. (2006). Manual de boas práticas para os Assistentes Sociais da Saúde na Rede Nacional de Cuidados Continuados Integrados. No 29/DSPC; DATA: 07/07/06.
3. Decreto-Lei no 1011/2006 de 6 de Junho, publicado no Diário da República no 109, I Série-A.
4. Unidade de Missão para os Cuidados Continuados Integrados (2009). Guia da Rede Nacional de Cuidados Continuados Integrados (RNCCI).
5. Carvalho, M. (2012). Serviço Social na Saúde. Lisboa: PACTOR- Edições de Ciências Sociais e Política Contemporânea.

Teaching and learning methods

- Method exhibition and discussion of topics related to the Program - Review / discussion of texts and documents deemed relevant

Assessment methods

1. continuous evaluation - (Regular, Student Worker) (Final)
 - Presentations - 40% (presentations)
 - Final Written Exam - 60% (final exam)
2. final exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (final exam)

Language of instruction

Portuguese

Electronic validation

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02-11-2016	02-11-2016	10-11-2016