

Course Unit	Option I - null			Field of study	-	
Bachelor in	Hospitality Management			School	School of Hospitality and Wellbeing	
Academic Year	2023/2024	Year of study	1	Level	1-1	ECTS credits 4.0
Туре	Semestral	Semester	1	Code	9076-806-1105-02-23	
Workload (hours)	108	Contact hours			C - S	E - OT - O Fieldwork; S - Seminar, E - Placement, OT - Tutorial; O - Other
Name(s) of lecturer(s	s) Célia Adosin	da Cardoso Oliveira (Catarino			

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Use the Spanish language with a communicative competence of level A1+ (beginning of A2) of the CommonEuropean Framework of Reference for Languages

 2. Interact in brief social relationships, specifically in the context of tourism

 3. Understand and write texts related to the personal and professional scope, mainly focusing on tourism and hotel management areas

 4. Use vocabulary of the same linguistic level at the written and oral level

 5. Be aware of the differences between Portuguese and Spanish in their productions

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

Use the Spanish language with a communicative competence of level A1+ (beginning of A2) of the CommonEuropean Framework of Reference for Languages, with emphasis on writing and speaking, reading and listening skills within the scope of the areas worked, specifically in the area of tourism and hotel management.

Course contents (extended version)

- Topics- Hispanic culture. Tourist heritage. Food/Beverages, Restaurants/bars.
 Morphology. Gender/Number. Numerals. "being"/"being" Present tense, gerund, P. Perfect, Periphrase
 Vocabulary- housing, shopping/establishments, leisure, characterisation, tourism/hotel environments
 Identify, describe, compare. Opinion. (dis)agreement. Likes and interests. Produce brief texts

Recommended reading

- Raya, R. A., & otros (2011). Gramática básica del estudiante de español. Difusión.
 Goded, M., & Varela, R. (2012). Bienvenidos 1. Enclave.
 Gómez Torrego, L. (2004). Nuevo manual de español correcto. Arco/Libros.
 Gómez Torrego, L. (2007). Gramática didáctica del español. Anaya.
 Lloret Ivorra, E., M. et al. (2013). Nos vemos. A1-A2. Difusión.

Teaching and learning methods

Communicative approach, integrating the four basic skills and moving progressively from simple to more complex grammatical structures, and selecting the most frequent and productive vocabulary. Resorting to simulation games, authentic texts and documents, controlled and free practices, and the use of more interactive materials, such as digital resources and tools

Assessment methods

- 1. 1. Continuous evaluation : (Regular, Student Worker) (Final)
 Practical Work 50% (homework, classroom work, presentations, others.)
 Final Written Exam 50% ((include 5 components))
 2. 2. Final exam 100% of the evaluation (Regular, Student Worker) (Supplementary, Special)

Language of instruction

- Spanish
 Portuguese

Elec	tronic	valid	ation

Célia Adosinda Cardoso Oliveira Catarino	Alcina Maria Almeida Rodrigues Nunes	Maria José Gonçalves Alves
09-02-2024	09-02-2024	09-02-2024