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|------------------|------------------------|---------------|----------------|------------------------------------|------|
| Course Unit      | English I              |               | Field of study | Languages                          |      |
| Bachelor in      | Hospitality Management |               | School         | School of Hospitality and Wellness |      |
| Academic Year    | 2023/2024              | Year of study | 1              | Level                              | 1-1  |
| Type             | Semestral              | Semester      | 1              | ECTS credits                       | 4.0  |
| Code             | 9076-806-1102-00-23    |               |                |                                    |      |
| Workload (hours) | 108                    | Contact hours | T -            | TP 40                              | PL - |
|                  |                        |               | TC -           | S -                                | E -  |
|                  |                        |               | OT -           | O -                                |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria de Lurdes da Silva M Neves

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, assimilate and show capability in understanding a wide range of written texts in English up to an upper intermediate level (B2.1 in the CEFR), focusing on the tourism and hotel management areas
2. Use the grammar and vocabulary of the English language up to a level of upper-intermediate understanding
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an upper intermediate level
4. Speak the English language with upper-intermediate fluency and pronunciation and a good level of accuracy, displaying a variety of linguistic structures and vocabulary
5. Display competency in writing different text types, bearing in mind the contents, text organisation (cohesion and coherence), range of vocabulary, linguistic structures and effect on the reader

### Prerequisites

Before the course unit the learner is expected to be able to:

Have reasonable communicative written and oral skills in English, which were developed in level B1.

### Course contents

1. Topics: Tourism today; Food & Beverage; Services; Restaurants and bars; others
2. Grammar
3. Writing exercises
4. Vocabulary

### Course contents (extended version)

1. Topics:
  - Tourism today (types of tourism and holidays, tourism attractions, the future of tourism)
  - Food & Beverage
  - Services, amenities and attractions (accommodation types and tariffs)
  - Restaurants and bars
  - Others, according to the selected coursebook
2. Grammar:
  - Revision of grammar items of level intermediate; revision of verb tenses
  - Modal verbs of present; habitual actions in the past
  - Passive voice
  - If-clauses
  - Gerunds and infinitives
  - Relative clauses
  - Use of linking words
  - Order of the adjectives; position of adjectives/adverbs
  - C/U nouns; group nouns & partitives; determiners & quantifiers
  - Dependent prepositions.
3. Writing exercises:
  - Asking for information (personal and professional profile)
  - Personal statements/ key data
  - Reports
4. Vocabulary:
  - Collocations and idiomatic expressions
  - Different language registers
  - Vocabulary related to different topics

### Recommended reading

1. Bolen, J. (2021). English for Tourism. Vocabulary building: dialogues and practice for airports, hotels, food & beverage, transportation and sightseeing. Jackie Bolen (publisher).
2. Mann, Malcolm & Taylore-Knowles, Steve. (2006). Destination B2 – grammar and vocabulary. Oxford: Macmillan.
3. Mol, H. (2008). English for Tourism and Hospitality in Higher Education Studies (English for specific purposes). Upper Intermediate. Reading: Garnet Education.
4. Strutt, P. (2013). English for international Tourism. Upper intermediate. Pearson Longman. Vince, Michael. (2009). First Certificate Language Practice. Oxford: Macmillan.
5. Wyatt, R. (2007). Check your English for leisure, travel and tourism. Vocabulary workbook. Upper Intermediate. London: A&C Black Business Information and Development.

### Teaching and learning methods

English I will work with various materials, coming from different sources (such as the English-speaking press, the Internet and other reference books), and with a coursebook to be chosen each academic year. Classes will follow a communicative approach, focusing on task-based learning, debates, oral presentations, and role-play.

### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Practical Work - 40% (Intermediate tests and/or practical work done in class or at home)
  - Intermediate Written Test - 60% (Evaluation of listening, writing, reading and use of English)

Assessment methods

2. Final season exam - (Regular, Student Worker) (Supplementary, Special)  
- Final Written Exam - 100% (Evaluation of listening, writing, reading and use of English)

Language of instruction

1. English  
2. Portuguese

| Electronic validation            |                                      |                            |
|----------------------------------|--------------------------------------|----------------------------|
| Maria de Lurdes da Silva M Neves | Alcina Maria Almeida Rodrigues Nunes | Maria José Gonçalves Alves |
| 05-01-2024                       | 05-01-2024                           | 22-01-2024                 |