

| Course Unit | null | | | Field of study |]- | | |
|---|-----------|---------------|--------|-------------------------------------|---------------------|------------------|-----------------------------|
| Postgradute Course in Circular and Sustainable Water Design: Health and Wellness | | | School | School of Hospitality and Wellbeing | | | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | | ECTS credits 6.0 | |
| Туре | Semestral | Semester | 2 | Code | 5067-778-1201-10-23 | | |
| Workload (hours) | 162 | Contact hours | | 48 PL - To | | E - OT - | O - T - Tutorial; O - Other |
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Name(s) of lecturer(s) Maria José Gonçalves Alves

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Acquire specialized knowledge in the area of hydrokinesitherapy.
 Establish hydrokinesitherapy therapies appropriate to each user, based on mastery of its technical principles;
 Develop skills and acquire specialized knowledge/scientific to increase professional autonomy
 Identify and evaluate the physiological, psychological, and therapeutic effects of hydrokinesitherapy techniques on users
- 5. Personalize the care and monitoring to guide and assist users during their presence in the spa, contributing to a better quality of services provided 6. Introduction of techniques, equipment, and products in hydrokinesitherapy

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

Course contents

Good practices in Good practices in hydrokinesitherapy. Hydrokinesitherapy in health and well-being. Applied hydrokinesitherapy.

Course contents (extended version)

- 1. Good practices in hydrokinesitherapy

- Main care to have with the users during their stay in the thermal spa
 Basic care with the equipment, use of the facilities, and good sanitary practices
 Protocol techniques, personal image, and interpersonal communication

 Hydrokinesitherapy in health and well-being
 Fundamental hydrotherapy techniques in thermal spas
 Development of exercise programmes and use of equipment with technical correction
 - Main indications and contraindications for the use of equipment and exercise program
 Complementary techniques
- Practical classes of advanced techniques
 Applied hydrokinesitherapy
- - In pregnant womenIn respiratory rehabilitation
 - In reducing stress and anxiety
 In users with reduced mobility

Recommended reading

- Enoka, R. M. (2000). Bases Neuromecânicas da Cinesiologia. Manole.
 Ferreira, A. I. (2019). Terapia Aquática Indicações, Métodos e Estratégias. Papa Letras Lda.
 Hamilton, N., Weimar, W., & Luttgens, K. (2013). Cinesiologia: Teoria e Pratica do Movimento Humano. Guanabara Koogan.
 Iborra, J. F. de la T. (2013). Técnicas de Hidroterapia Y Balneoterapia. Editorial Zumaque, S. L.
 Rash, P. J., & Burk, R. K (2003). Cinesiologia e Anatomia Aplicada. Guanabara Koogan.

Teaching and learning methods

Theoretical-practical classes to present and explore concepts and apply techniques. Use of theoretical methods to present the content, using audiovisual media, complemented by interactive methods that encourage student participation through the application of the techniques presented. The aim is to consolidate the acquisition of knowledge in a practical way.

Assessment methods

- Alternative 1 (Regular, Student Worker) (Final, Supplementary)
 Practical Work 100%
 Alternative 2 (Regular, Student Worker) (Special)
 Final Written Exam 100%

Language of instruction

Portuguese

| Electronic validation | |
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| Maria José Gonçalves Alves | Alcina Maria Almeida Rodrigues Nunes |
| 08-11-2023 | 08-11-2023 |