

| Course Unit | null | | | Field of study | - | | |
|------------------|--|---------------|---|----------------|-------------------------------------|--|-------------|
| | Postgradute Course in Circular and Sustainable Water Design: Health and Wellness | | | School | School of Hospitality and Wellbeing | | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | | ECTS credits | 3.0 |
| Туре | Semestral | Semester | 1 | Code | 5067-778-1105-03-23 | | |
| Workload (hours) | 81 | Contact hours | | 24 PL - To | | E - OT - Fieldwork; S - Seminar; E - Place | - O - Other |

Name(s) of lecturer(s) Alcina Maria Almeida Rodrigues Nunes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- 1. Understand the concept of tourism product, its components, production process and main types of tourism products
 2. Recognise the main trends in terms of tourism product development
 3. Relate endogenous resources, experiences and tourism products
 4. Apply methodologies of creative tourism applied to the design of tourist experiences
 5. Identify the action strategies to develop to create innovative and creative experiences

Prerequisites

Before the course unit the learner is expected to be able to:

Course contents

Concept, nature, and characteristics of a tourism product. Principles and procedures in tourism product development. Trends and innovation in tourism products development: the tourism experience. Tourism and creativity. Design and creation of tourism experiences.

Course contents (extended version)

- Concept, nature and characteristics of a tourism product
- Principles and procedures in tourism product development
 The particular case of health and well-being tourism
 Trends and innovation in tourism products development:
 The tourism experience

- Tourism and creativity
 Concepts' identification and presentation
- Design and creation of tourism experiences
 Methodologies, concepts, and examples

Recommended reading

- Speriences. Sciencia Scripts.

 1. Joseph Pine II, B., & Gilmore, J. H. (2011). The Experience Economy (updated ed.). Harvard Business Review Press.
 Long, P., & Morpeth, N. D. (2018). Tourism and the Creative Industries: Theories and Practice (1st ed.). Routledge.
 OECD (2014). OECD Studies on Tourism and the Creative Economy. OECD Publishing.
 Prieto, M. (2020). Design Thinking for Tourism Product Development: Application of Design Thinking Techniques to Achieve Sustainable and Memorable Tourism Experiences. Sciencia Scripts.

 Retten V. Brager Carrie L. & del Rie Bone M. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little Little L. C. (ada.). (2010). Tourism Instruction Techniques Control Little Lit
- 5. Ratten, V., Braga, V., Álvarez-Garcia, J., & del Rio-Rama, M. C. (eds.). (2019). Tourism Innovation: Technology, Sustainability and Creativity (1st ed.). Routledge.

Teaching and learning methods

Application of theoretical exposure methods to the different contents, using audiovisual media complemented with interactive methods that stimulate students' participation through individual and group application of the techniques presented. In practice, it is intended to consolidate the acquisition of theoretical knowledge and the competencies provided by the unit.

Assessment methods

- Alternative 1 (Regular, Student Worker) (Final)
 Practical Work 100%
 Alternative 2 (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100%

Language of instruction

Portuguese

Flactronic validation

| Electronic validation | | | |
|--------------------------------------|----------------------------|--|--|
| Alcina Maria Almeida Rodrigues Nunes | Maria José Gonçalves Alves | | |
| 16-01-2024 | 22-01-2024 | | |