

Course Unit	Narrative Models and Screenwriting			Field of study	Journalism and Reporting	
Bachelor in	Communication and Journalism			School	School of Public Management, Communication and Tourism	
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 6.0
Туре	Semestral	Semester	1	Code	9662-657-2104-00-22	
Workload (hours)	162	Contact hours			C - S -	E - OT - O - Fieldwork; S - Seminar, E - Placement, OT - Tutorial; O - Other

Name(s) of lecturer(s) Joana Ines Veiga Guerra da Costa Tavares

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Understand the concept of narrative;
 Distinguish the different structures and elements of the narrative;

- 3. Understand the evolution of different models of cinematographic narrative;
 4. Recognize and employ writing techniques for audiovisual formats;
 5. Develop, structure, produce the argument for audiovisual narratives and plan your script;

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

1. Introduction to the concept of narrative; 2. Narrative models of Cinema; 3. New forms of language, new types of narratives; 4. Narrative genres; 5. Audiovisual argument:

Course contents (extended version)

- 1. Introduction to the concept of narrative:
 - theoretical principles of narration;
 evolution of the narrative;
- narrative elements (action, narrator, characters, space and time);
 narrative structures (structure of Syd Field's three acts and Joseph Campbell's Hero's Journey.
 Narrative models of Cinema:
- - classic narrative model:
- modern and contemporary narrative model.

 3. New forms of language, new types of narratives:
 - hypertextuality;
 - intertextuality;
 - adaptation ; multiform narratives.
- Narrative genres:
 Structure (tale, fable, chronicle, novel, epic, novel);
 - Thematic (fantasy; science fiction; horror; thriller, drama; comedy; . . .)
- 5. Screenplay
 - audiovisual language (scenes, sequences, plans, synopsis); what is a script?

 - format of scripts

Recommended reading

- Bordwell, D. (1985). Narration in the Fiction Film. Madison: The University of Wisconsin Press.
 Mancelos, J. (2017). Introdução à Narrativa Cinematográfica. Edições Colibri.
 Parent-Altier, D. (2014). O Argumento Cinematográfico. Edições Texto&Grafia.
 Parent-Altier, D. et Marie M. (2013). A análise do Filme. Edições Texto&Grafia.
 Ryan, Marie-Laure et alii. (2004). Routledge Encyclopedia of Narrative Theory, New York, Routledge.

Teaching and learning methods

Contact hours

Expository method: transmission of knowledge in a structured and continuous way. Interrogative method: development of critical capacity. Active method: resolution of activities, in order to allow the consolidation of knowledge.

Active method: development of the proposed works.

Assessment methods

- Distributed evaluation (mobility students) (Regular, Student Worker) (Final)
 Practical Work 25% (Exercise of creative writing and narrative analysis (minimum grade 7/20).)
 Intermediate Written Test 40% (Development questions for application of content and film analysis (minimum grade 7/20).)
 Development Topics 35% (Development of a fictional narrative and its respective script (minimum grade 8/20).)

 Distributed evaluation (mobility students) (Regular, Student Worker) (Supplementary, Special)
 Practical Work 25% (Exercise of creative writing and narrative analysis (minimum grade 7/20).)
 Intermediate Written Test 40% (Development questions for application of content and film analysis (minimum grade 7/20).)
 Projects 35% (Development of a fictional narrative and its respective script (minimum grade 7/20).)

Language of instruction

Portuguese
 English

Electronic validation	
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Joana Ines Veiga Guerra da Costa Tavares	Manuela Dolores Ferreira Carneiro	Carlos Sousa Casimiro da Costa	Luisa Margarida Barata Lopes
06-10-2022	11-10-2022	12-10-2022	14-10-2022