



Name(s) of lecturer(s)

Jean Noel Fernand Mercereau

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
- use verbal communication strategies in English Communicate in English for specific purposes
- Acquire and apply communication mechanisms in English Produce diverse messages in different contexts of communication Know and apply different techniques of writing in English Read and interpret instruments of communication in English
- 6
- 7. Communicate effectively for social, academic and professional purposes, according to level C1 of Common European Framework of Reference.

Prerequisites

Before the course unit the learner is expected to be able to: The learner must understand, analyse, apply grammar and lexical structures at the B2 level of QCER.

Course contents

English for Specific Purposes. Communication. Information Technology. Comercial correspondence. - Passive Voice - Idioms - Gerunds and Infinitives - Direct and Reported Speech - Modal Verbs - Concessive clauses - Relative clauses - Conditionals (If clauses)

Course contents (extended version)

- 1. Communication
 - Means of communication - The importance of means of communication . - The Media

 - Advertisements
 - Press Releases Press Conferences
- 2. Information tecnology
- The computer age 3. Multimedia
- Concepts Multimedia components The future of multimedia
- 4. Formal and informal letters
- Memos
- Formal e-mails

- Formare from the formation of t

Recommended reading

- Chandler, Daniel & Munday, Rod (2020). Ditionary of Media and Communication. O. U. P.
 Haines, Simon & Hewings, Martin (2015). Grammar and Vocabulary for Advanced Learners. C.U.P.
 Doff, Adrian and Goldstein, Ben (2011). English Unlimited C1 Advanced Coursebook. Cambridge University Press.
 Caramella, Nick & Lee, Elizabeth (2008). Cambridge English for the Media. CUP.
 Chris Newbold, Hilde Van den Bulck, Oliver Boyd-Barrett (2002). The Media Book. Bloomsbury Academic. [ISBN 0340740485]

Teaching and learning methods

Communicative methodology embraces all four language skills through speaking, reading, writing and listening, with a strong focus on practical components. Lessons will mainly focus on an interactive component, where after the lecturing of theoretical and grammatical content, students have the opportunity to interact orally with their teacher and their group/class.

Assessment methods

- Final evaluation (Regular, Student Worker) (Final)

 Intermediate Written Test 20% (English Grammar and Vocabulary Test, Reading, listening)
 Presentations 30% (Group presentation)
 Final Written Exam 50% (English Grammar and Vocabulary Exam, Reading, listening and writing)

 Reading, Listening and Writing Test (Regular, Student Worker) (Supplementary, Special)

 Final Written Exam 70% (Reading, Listening and Wiriting Test, use of English exam)
 Presentations 30% (individual presentation)

 Incoming Students (Regular, Student Worker) (Supplementary, Special)

 Final Written Exam 70% (Reading, Listening and Wiriting Test, use of English exam)
 Presentations 30% (individual presentation)

This

Language of instruction	
English	

_	Electronic validation				
	Jean Noel Fernand Mercereau	Manuela Dolores Ferreira Carnei	ro	Barbara Costa Vilas Boas Barroso	Luisa Margarida Barata Lopes
Γ	14-11-2023	08-01-2024		16-01-2024	23-01-2024