

Course Unit	Innovation and Entrepreneurship			Field of study	Management and Administration	
Bachelor in	Tourism			School	School of Public Management, Communication and Tourism	
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits 6.0
Туре	Semestral	Semester	1	Code 9254-532-3203-00-23		
					C - S -	E - OT - O - Fieldwork; S - Seminar, E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Catarina Alexandra Alves Fernandes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Understand the socio-economic importance of entrepreneurship.

 2. Develop an entrepreneurial attitude by understanding entrepreneurial goals and behaviors.

 3. Understand the importance of innovation and use it as a tool of the entrepreneur.

 4. Understand and structure the process of detection and analysis of business opportunities.

 5. Evaluate the potential of new businesses and the resources needed to develop and implement them.

 6. Identify funding sources for new businesses.

 7. Handle instruments of economic and financial analysis and demonstrate the viability of a business.

 8. Develop a business plan

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

Introduction to entrepreneurship. Innovation and creativity. From the idea to market. Support and funding. Business plan. Project planning and viability analysis. Creation of the company.

Course contents (extended version)

- 1. Introduction to entrepreneurship
 - Concept and importance of entrepreneurship
 The profile of the entrepreneur
- The entrepreneurial processInnovation and CreativityWhat is innovation?

- Innovate: how, who and why?
 The innovation process
 3. From the Idea to Market

- Ideas and opportunities
 Market analysis
 4. Support and Funding
 Sources of funding

- Support programs
 5. Business Plan
 What is a business plan?
 - Requirements of the business plan
 Structure of the business plan
- 6. Creation of the Company
- Legal forms
 Formalities at the creation of a new company

Recommended reading

- 1. Duarte, C., & Esperança, J. P. (2014). Empreendedorismo e planeamento financeiro (2.ª ed.). Edições Sílabo.
 2. Ferreira, M. P., Reis, N. R., Santos, J. C., & Serra, F. R. (2022). Empreendedorismo Conceitos e fundamentos para a criação da nova empresa. Edições Sílabo.
 3. Gaspar, F. (2010). O processo empreendedor e a criação de empresas de sucesso Vença a crise, criando o seu próprio negócio (2.ª ed.). Edições Sílabo.
 4. IAPMEI (2016). Como elaborar um plano de negócios Guia explicativo. IAPMEI (2016). Guia prático do empreendedor. Lisboa.
 5. Sarkar, S. (2014). Empreendedorismo e inovação (3.ª ed.). Escolar Editora.

Teaching and learning methods

Theoretical presentation of contents and analysis of case studies.

Assessment methods

- 1. Final Evaluation (Regular, Student Worker) (Final, Supplementary)

 Presentations 10% (Presentation of the business idea.)

 Practical Work 65% (Development and presentation (mandatory) of the business plan.)

 Final Written Exam 25% (Exam (mandatory) on all content. A minimum score of 7 (out of 20) is required.)

 2. Final Evaluation (Regular, Student Worker) (Special)

 Practical Work 70% (Development and presentation (mandatory) of the business plan.)

 Final Written Exam 30% (Exam (mandatory) on all content. A minimum score of 7 (out of 20) is required.)

 3. Incoming Students (Regular, Student Worker) (Final, Supplementary)

 Presentations 10% (Presentation of the business idea.)

 Practical Work 65% (Development and presentation (mandatory) of the business plan.)

 Final Written Exam 25% (Exam (mandatory) on all content. A minimum score of 7 (out of 20) is required.)

Language of instruction

Portuguese, with additional English support for foreign students.

	Electronic validation				
Catarina Alexandra Alves Fernandes		Catarina Antónia Martins	Susana Isabel Pinto Ferreira dos Santos Gil	Luisa Margarida Barata Lopes	
ĺ	13-10-2023	14-10-2023	14-10-2023	15-10-2023	