

Course Unit	English II			Field of study	Languages	
Bachelor in	Tourism			School	School of Public Management, Communication and Tourism	
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 6.0
Туре	Semestral	Semester	2	Code	9254-532-2204-00-22	
Workload (hours)	162	Contact hours			C - S - solving, project or laboratory; TC -	E · OT · O · Fieldwork; S · Seminar; E · Placement; OT · Tutorial; O · Other

Name(s) of lecturer(s)

Maria da Graca Ricardo

## Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to be able to: 1. Understand and summarise technical texts on the area of tourism; 2. Use specific and general terminology; 3. Produce clear oral texts; 4. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an upper-intermediate level. 5. Use the grammar and vocabulary of the English language up to a level of upper-intermediate understanding. 6. Display competency in writing in various styles, with contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader being the main factors to consider. the main factors to consider. 7. Acquire linguistic fluency, spelling correction and lexis knowledge adequate to the upper intermediate level demanded (B2 of CEFR)

### Prerequisites

Before the course unit the learner is expected to be able to:

Have reasonable communicative written and oral skills in English, which were developed in level B1.

#### Course contents

1. Thematic Areas: -Trends in Tourism, Risk, sustainability, Airports, Heritage. 2. Grammar: verb forms; modal forms; comparative and superlative forms, connectors, indirect speech, articles, countable and uncountable names, quantifiers, inversions; 3. Writing: emails. the report, leaflets, etc. 4. Vocabulary (tourism-related vocabulary).

## Course contents (extended version)

- 1 Trends in Tourism
- The history of tourism Push and Pull factors
- Dark Tourism
- 2. Risk
- Types of risk, risk prevention and adventure sports.
- 3. Sustainability - Ecotourism
- Sustainable tourism
- 4. Airports airport's terminology
- 5. Heritage
- Countries and their cultures, architecture
- 6. Writing:
  - Minutes of the meeting
     Describing a heritage site
  - Emails
  - Reports
  - Tourist information leaflet
- Articles
  7. Vocabulary (within the Tourism Industry and related areas):

  The history of tourism, push and pull factors, describing visulas.
  Tourism and community, ecotourism, verb + noun collocations.
  Airport facilities airport security procedures
  Describing a heritage site, Architecture, guiding expressions
  Types of risk, risk prevention, adventure sports.

  8. Grammar

  Variation
- - Verb tenses
     Articles, countable and uncountable nouns, quantifiers.

  - Reported speech
     Comparatives and superlatives

- Inversions
  Linking words
  Modal Verbs

#### Recommended reading

- Strutt, P. (2013). English for International Tourism. Upper Intermediate New Edition. Essex: Pearson Education Limited.
   Cowper, A. (2013). English for International Tourism. Upper Intermediate Workbook New Edition. Essex: Pearson Education Limited.
   Powell, D. (2013). Grammar Practice for Upper Intermediate Students (3rd ed.). Pearson Longman.
   Dimanche, F., Reisinger, Y. (2010). International Tourism: Cultures and Behavior. (1st ed.) Taylor & Francis.
   Malcom, M., Taylore-Knowles, S. (2008). Destination B2 Grammar and Vocabulary. Macmillan.

## Teaching and learning methods

Communicative methodology focuses on practical component involving students in interactive activities to develop abilities of reading (skimming and scanning); listening (for general and specific comprehension, and pronunciation); speaking (role-plays, debates and oral presentations); and writing, cut across the several subject areas and fields of study.

## Assessment methods

- distributed assessment also erasmus students (Regular, Student Worker) (Final)

   Final Written Exam 50% (Listening, lexis, grammar, writing test.)
   Intermediate Written Test 10% (lexis and grammar test.)
   Intermediate Oral Test 40% (oral presentation)

   Final Exam evaluation (also erasmus students) (Regular, Student Worker) (Supplementary, Special)

   Final Written Exam 60% (Reading, writing, grammar and vocabulary, listening)
   Intermediate Oral Test 40% (oral interview)

# Language of instruction

English

Electronic validation						
Maria da Graca Ricardo	Catarina Antónia Martins	Carlos Sousa Casimiro da Costa	Luisa Margarida Barata Lopes			
28-02-2023	02-03-2023	03-03-2023	14-03-2023			