

Course Unit	English II	Field of study	Languages
Bachelor in	Tourism	School	School of Public Management, Communication and Tourism
Academic Year	2021/2022	Year of study	2
Type	Semestral	Semester	2
Workload (hours)	162	Contact hours	T - 60 TP - 60 PL - TC - S - E - OT - O -
		Level	1-2
		ECTS credits	6.0
		Code	9254-532-2204-00-21

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand and summarise technical texts on the area of tourism;
2. Use specific and general terminology;
3. Produce clear oral texts;
4. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an upper-intermediate level.
5. Use the grammar and vocabulary of the English language up to a level of upper-intermediate understanding.
6. Display competency in writing in various styles, with contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader being the main factors to consider.
7. Acquire linguistic fluency, spelling correction and lexis knowledge adequate to the upper intermediate level demanded (B2 of CEFR)

### Prerequisites

Before the course unit the learner is expected to be able to:

Have reasonable communicative written and oral skills in English, which were developed in level B1.

### Course contents

1. Thematic Areas: -Trends in Tourism, Risk, sustainability, Airports, Heritage.
2. Grammar: verb forms; modal forms; comparative and superlative forms, connectors, indirect speech, articles, countable and uncountable names, quantifiers, inversions;
3. Writing: emails, the report, leaflets, etc.
4. Vocabulary (tourism-related vocabulary).

### Course contents (extended version)

1. Trends in Tourism
  - The history of tourism
  - Push and Pull factors
  - Dark Tourism
2. Risk
  - Types of risk, risk prevention and adventure sports.
3. Sustainability
  - Ecotourism
  - Sustainable tourism
4. Airports
  - airport's terminology
5. Heritage
  - Countries and their cultures, architecture
6. Writing:
  - Minutes of the meeting
  - Describing a heritage site
  - Emails
  - Reports
  - Tourist information leaflet
  - Articles
7. Vocabulary (within the Tourism Industry and related areas):
  - The history of tourism, push and pull factors, describing visulas.
  - Tourism and community, ecotourism, verb + noun collocations.
  - Airport facilities
    - airport security procedures
  - Describing a heritage site, Architecture, guiding expressions
  - Types of risk, risk prevention, adventure sports.
8. Grammar
  - Verb tenses
  - Articles, countable and uncountable nouns, quantifiers.
  - Reported speech
  - Comparatives and superlatives
  - Inversions
  - Linking words
  - Modal Verbs

### Recommended reading

1. Strutt, P. (2013). English for International Tourism. Upper Intermediate New Edition. Essex: Pearson Education Limited.
2. Cowper, A. (2013). English for International Tourism. Upper Intermediate Workbook New Edition. Essex: Pearson Education Limited.
3. Powell, D. (2013). Grammar Practice for Upper Intermediate Students (3rd ed.). Pearson Longman.
4. Dimanche, F., Reisinger, Y. (2010). International Tourism: Cultures and Behavior. (1st ed.) Taylor & Francis.
5. Malcom, M., Taylore-Knowles, S. (2008). Destination B2 Grammar and Vocabulary. Macmillan.

### Teaching and learning methods

Communicative methodology focuses on practical component involving students in interactive activities to develop abilities of reading (skimming and scanning); listening (for general and specific comprehension, and pronunciation); speaking (role-plays, debates and oral presentations); and writing, cut across the several subject areas and fields of study.

**Assessment methods**

1. distributed assessment also erasmus students - (Regular, Student Worker) (Final)
  - Final Written Exam - 50% (Listening, lexis, grammar, writing test.)
  - Intermediate Written Test - 10% (lexis and grammar test.)
  - Intermediate Oral Test - 40% (oral presentation)
2. Final Exam evaluation (also erasmus students) - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 60% (Reading, writing, grammar and vocabulary, listening)
  - Intermediate Oral Test - 40% (oral interview)

**Language of instruction**

English

**Electronic validation**

Luciana Cabral Pereira Bessa	Catarina Antónia Martins	Carlos Sousa Casimiro da Costa	Luisa Margarida Barata Lopes
06-04-2022	06-04-2022	07-04-2022	07-04-2022