

Course Unit	Option I - null		Field of study	Languages	
Bachelor in	Tourism		School	School of Public Management, Communication and Tourism	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	6.0
Workload (hours)		162	Contact hours	T - TP 60 PL - TC - S - E - OT - O -	
Code 9254-532-1104-02-23					

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Communicate in simple everyday and professional situations
2. Produce simple professional texts
3. Understand and interpret simple texts
4. Understand, interpret and apply the grammatical and lexical structures of French language to achieve the levels A1 of the CEFR.

Prerequisites

Before the course unit the learner is expected to be able to:
True beginners.

Course contents

The French program is based on the communicative approach of the language, on the presentation of the first grammatical structures and on the study of the phonetic, morphologic and lexical aspects. The subjects will give knowledge of the society and the culture of the space of the French language. By the end of the semester, students must have reached the levels A1 of the Common European Framework of Reference for Languages, both concerning skills in comprehension and in expression.

Course contents (extended version)

1. First contact:
 - Introduce someone and talk about one's job;
 - Present the business;
 - Initiate a telephone conversation;
 - Get in touch in writing.
2. Recreation:
 - Establish an entertainment program;
 - Run a holiday resort;
 - Talk and inform about events;
 - Evaluate a recreational activity.
3. Grammar:
 - Nouns, determinants and adjectives;
 - Verbs: mode and tenses;
 - Interrogative sentences;
 - Negative sentences;
 - Expressions of place and expressions of time;
 - Comparing;
 - Personal and relatives pronouns.

Recommended reading

1. Corbeau, S. & Dubois, C. & Penfornis, J. L. (2013). Tourisme. Com, «Méthode de Français Professionnel du tourisme». Cle International.
2. Grand-Clement, O. (2013). Conjugaison progressive du français - Niveau débutant - Livre + CD - 2ème édition. Cle International.
3. Grégoire, M. (2013). Grammaire progressive du français - Niveau débutant. Cle international.
4. Miquel, C. (2017). Vocabulaire Progressif - Niveau débutant. Cle International.

Teaching and learning methods

Communicative methodology embraces all four basic skills in a highly interactive context, with a strong focus on practical activities. An equal attention is given to basic and some more complex grammar and specific vocabulary, in accordance with the contents of the unit. Students will also work on a set of worksheets and homework tasks to consolidate students' effective learning.

Assessment methods

1. Continuous Assessment (incoming students also) - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Practical Work - (Mini-tests, written assignments and oral presentations))
 - Intermediate Written Test - 60% (Intermediate Written Test - (listening, use of French, reading, writing, e speaking))
2. exam assessment (incoming students also) - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100% (Final exam with listening, written, reading and oral parts)

Language of instruction

French

Electronic validation

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05-10-2023	07-10-2023	11-10-2023	15-10-2023