

Course Unit	Database Systems			Field of study	Computer Science	
Bachelor in	Multimedia			School	School of Public Management, Communication and Tourism	
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 6.0
Туре	Semestral	Semester	1	Code	9213-656-2102-00-22	
Workload (hours)	162	Contact hours			C - S -	E - OT - O Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other
Name(s) of lecturer(s) Elisabete da Anunciacao Paulo Morais						

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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  1. Know all the components of a Database Management System.

  2. Map UML class diagrams to relational databases.

  3. Use Structured Query Language (SQL) to define and manipulate databases.

  4. Acquire fundamental concepts of Distributed Databases.

#### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

#### Course contents

Database Management Systems; Object oriented modeling and design; SQL Language; Distributed Database Concepts

#### Course contents (extended version)

- Database Management Systems
   Characteristics of a DBMS
   Requirements for a DBMS
   Components of a DBMS
   Users of a DBMS
- Object oriented modeling and design
   Diagram of UML classes
   Entity-association model (E-A)

  - Relational schema
- Relational schema
   Mapping UML and E-A to Relational
   SQL Language
   SQL data definition language and integrity constraints
   SQL data manipulation language

  - Views
- Triggers Stored Procedures 4. Distributed Database Concepts

  - Centralized Systems
     Client / Server Architecture

  - Distributed Architecture
     Data Replication and Fragmentation

### Recommended reading

- 1. DAMAS, L. (2006). SQL. 6ª Edição Actualizada e Aumentada. FCA Editora de Informática. ISBN 972-722-443-1.
  2. KORTH, H. F.; SILBERSCHATZ, A. (2007). Sistemas de Bancos de Dados. editora Makron. ISBN 0-07-044754-3.
  3. PEREIRA, J. L. (1998). Tecnologia de Bases de Dados, 3ª edição. FCA Editora de Informática. ISBN 972-722-143-2.
  4. Ramos, P. (2007). Desenhar Bases de Dados com UML (2ª edição). Lisboa: Edições silabo. ISBN 978-972-618-474-4.
  5. Magalhães, A. (2013). SQL Server 2012, Curso Completo. Lisboa: FCA Editora de Informática. ISBN: 978-972-722-746-4.

## Teaching and learning methods

Theoretical approach of descriptive and illustrative presentation of concepts, case studies and examples. Throughout the lessons, presential and not presential hours, students must participate in the discussion and implementation of practical exercises, with the objective of developing databases.

# Assessment methods

- 1. Continuous distributed assessment (Regular) (Final, Supplementary)

   Final Written Exam 40% (Assessment of degree of knowledge about concepts learned. Minimum grade seven values.)

   Projects 50% (Application of knowledge in the realization of a database, from modeling to development.)

   Development Topics 10% (Presentation and discussion of a DBMS.)

  2. Distributed assessment (Regular, Student Worker) (Final, Supplementary, Special)

   Final Written Exam 50% (Assessment of degree of knowledge about concepts learned. Minimum grade seven values.)

   Practical Work 50% (Application of knowledge in the realization of a database, from modeling to development.)

  3. Mobility students (Regular, Student Worker) (Final, Supplementary, Special)

   Practical Work 100% (Application of knowledge in the realization of a database, from modeling to development.)

## Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Elisabete da Anunciacao Paulo Morais

O7-10-2022

Ana Lucia Jesus Pinto
Elisabete da Anunciacao Paulo Morais
Luisa Margarida Barata Lopes
10-10-2022
10-10-2022
16-10-2022