

Course Unit Marketing Seminars			Field of study	Marketing and Advertising		
Bachelor in	r in Marketing			School	School of Public Management, Communication and Tourism	
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits 3.0
Туре	Semestral	Semester	2	Code	9205-714-3204-00-23	
Workload (hours)	81	Contact hours			C - S - solving, project or laboratory; TC -	E · OT · O · Fieldwork; S · Seminar; E · Placement; OT · Tutorial; O · Other

Name(s) of lecturer(s) Ana Sofia Montenegro Goncalves Coelho, Luisa Margarida Barata Lopes

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
- Identify and understand the new marketing paradigms;
   Apply the marketing techniques to different contexts and sectors;
   Recognize, understand and apply the most recent trends of the marketing.

### Prerequisites

Before the course unit the learner is expected to be able to: Identify and articulate several concepts of marketing.

## Course contents

1 - New paradigms; 2 - New applications; 3 - New practices and current trends

### Course contents (extended version)

- 1. New paradigms: Relational Marketing Service Dominant Logic

- 2. New applications: Touristic Marketing Territorial Marketing Marketing of the Public Services Sports Marketing Marketing of the Non-Profit Organizations
- 3. New practices and current trends: Sensorial Marketing Tribal Marketing

  - Green Marketing
    Child Marketing
    Marketing of Guerrilla

## Recommended reading

- Moutinho, L., Teixeira, N., & Zeferino, A. (2022). Marketing Futureland. Lidel- Edições Técnicas, Lda. ISBN (ebook): 978-989-752-744-9.
   Quivy, R. e Campenhoudt, L. (2008). Manual de investigação em ciências sociais. Gradiva Publicações. ISBN: 9789726622758 3.
   Reis, F. (2022). Investigação científica e trabalhos académicos Guia prático (2ª Ed.). ISBN: 978-989-561-211-6.

# Teaching and learning methods

The curricular unit intends to encourage debate and reflection on current themes of Marketing that may contribute to the better integration of the student in the labor market. It consists of a set of sessions, which may include lectures, debates, short courses, and study visits, conducted by teachers and other experts in the areas covered.

#### Assessment methods

- Final evaluation (also incoming students) (Regular, Student Worker) (Final, Supplementary, Special)

   Reports and Guides 50% (Team reports (40%) on 2 seminars, and participation (10%).)
   Projects 50% (Individual research project. Admission requirement: 80% class attendance.)
- Individual project (also incoming students) (Regular, Student Worker) (Final, Supplementary, Special)
   Projects 100% (Individual research project (100%).)

## Language of instruction

Portuguese, with additional English support for foreign students.

	Electronic validation			
(	Ana Sofia Montenegro Goncalves Coelho, Luisa Margarida Barata Lopes	Ricardo Jorge Vieira Correia	Catarina Alexandra Alves Fernandes	Sonia Paula da Silva Nogueira
	09-03-2024	14-03-2024	14-03-2024	16-03-2024