

Course Unit	Innovation and Entrepreneurship			Field of study	Business Sciences	
Bachelor in	Marketing			School	School of Public Management, Communication and Tourism	
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits 6.0
Туре	Semestral	Semester	1	Code	9205-714-3202-00-22	
Workload (hours) 162 Contact hours T - TP 60 PL - TC - S - E - OT - O - T- Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - O						

Name(s) of lecturer(s) Catarina Alexandra Alves Fernandes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Understand the socio-economic importance of entrepreneurship.

 2. Develop an entrepreneurial attitude by understanding entrepreneurial goals and behaviors.

 3. Understand the importance of innovation and use it as a tool of the entrepreneur.

 4. Understand and structure the process of detection and analysis of business opportunities.

 5. Evaluate the potential of new businesses and the resources needed to develop and implement them.

 6. Identify funding sources for new businesses.

 7. Handle instruments of economic and financial analysis and demonstrate the viability of a business.

 8. Develop a business plan

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

Introduction to entrepreneurship. Innovation and creativity. From the idea to market. Support and funding. Business plan. Project planning and viability analysis. Creation of the company.

Course contents (extended version)

- 1. Introduction to entrepreneurship
 - Concept and importance of entrepreneurship
 The profile of the entrepreneur
- The entrepreneurial processInnovation and CreativityWhat is innovation?
- - Innovate: how, who and why?
- The innovation process 3. From the Idea to Market
- Ideas and opportunities
 Market analysis
 4. Support and Funding
 Sources of funding

- Support programs
 5. Business Plan
 What is a business plan?
 - Requirements of the business plan Structure of the business plan
- 6. Creation of the Company
 - Legal forms Formalities at the creation of a new company

Recommended reading

- Duarte, C., & Esperança, J. P. (2014). Empreendedorismo e planeamento financeiro (2.ª ed.). Lisboa: Edições Sílabo. ISBN: 9789726187837.
 Ferreira, M. P., Santos, J. C., & Serra, F. R. (2010). Ser empreendedor Pensar, criar e moldar a nova empresa (2.ª ed.). Lisboa: Edições Sílabo. ISBN: 9789726185819.
 Gaspar, F. (2010). O processo empreendedor e a criação de empresas de sucesso Vença a crise, criando o seu próprio negócio (2.ª ed.). Lisboa: Edições Sílabo. ISBN: 9789726186014.
 IAPMEI (2016). Como elaborar um plano de negócios Guia explicativo. Lisboa. IAPMEI (2016). Guia prático do empreendedor. Lisboa.
 Sarkar, S. (2014). Empreendedorismo e inovação (3.ª ed.). Lisboa: Escolar Editora. ISBN: 9789725922699.

Teaching and learning methods

Theoretical presentation of contents and analysis of case studies.

Assessment methods

- 1. Distributed evaluation (Regular, Student Worker) (Final, Supplementary)

 Presentations 10% (Presentation of the business idea.)

 Practical Work 65% (Development and presentation of the business plan.)

 Final Written Exam 25%

 2. Distributed evaluation (Regular, Student Worker) (Special)

 Practical Work 70% (Development and presentation of the business plan.)

 Final Written Exam 30%

 3. Incoming and outgoing students (Regular, Student Worker) (Final, Supplementary, Special)

 Practical Work 10% (Presentation of the business idea.)

 Practical Work 90% (Development and presentation of the business plan.)

 - Practical Work 90% (Development and presentation of the business plan.)

Language of instruction

Portuguese, with additional English support for foreign students.

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Catarina Alexandra Alves Fernandes	Luisa Margarida Barata Lopes	Catarina Alexandra Alves Fernandes	Luisa Margarida Barata Lopes
06-10-2022	09-10-2022	09-10-2022	09-10-2022