

| Course Unit | Digital Marketing | | | Field of study | Audiovisuals | | | |
|--|-------------------|---------------|--------|----------------|--|------------------|--|--|
| Bachelor in | Marketing | | | School | School of Public Management, Communication and Tourism | | | |
| Academic Year | 2022/2023 | Year of study | 3 | Level | 1-3 | ECTS credits 6.0 | | |
| Туре | Semestral | Semester | 1 | Code | 9205-714-3104-00-22 | | | |
| Workload (hours) | 162 | Contact hours | T - TP | 60 PL - T | c - s - | E - OT - O - | | |
| T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other | | | | | | | | |
| Grand Control of Contr | | | | | | | | |

Name(s) of lecturer(s) Elisabete da Anunciacao Paulo Morais

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Understand the new context, the challenges, benefits and risks associated with a digital strategy of the organization in local and global markets.

 2. Know the basics of e-commerce and e-buniness and deploying an Internet business.

 3. Know and apply the concepts, techniques, marketing strategies in the digital environment, through the identification of best practices.

 4. Know and use the tools, services and other technological tools in the context of supporting the implementation of Internet marketing initiatives.

 5. Develop skills to perform the different phases of a digital marketing plan.

Prerequisites

- Before the course unit the learner is expected to be able to:
 1. Advanced computer literacy skills in the user perspective.
 2. Foundational knowledge of marketing theory and practice.

Course contents

Digital era, E-Commerce and E-Business, Digital Marketing topics, Digital marketing plan.

Course contents (extended version)

- 1. Digital era

 - IT evolution: past, present and future Tools, channels and access devices
- Digital era concepts to marketeer 2. E-Commerce and E-Business
 - Environment

 - Types of e-commerce
 Concepts involved in electronic commerce
 - Issues associated with the implementation of an internet business
- Digital marketing tópics
 Search engine marketing
 Content marketing
 Social media marketing
 E-mail marketing

 - Mobile marketing
- Advertising
 Affiliate Marketing
 Affiliate Marketing
 Monitoring and web analytics
 Local Marketing
 Digital marketing plan

- Design
- Implementation
- Monitoring Evaluation

Recommended reading

- Anderson, C. (2007). A Cauda Longa. Actual Editora. Lisboa. ISBN 9789898101136
- 2. Ascensão, C. (2010). Google Marketing. Edições Silabo. Lisboa. ISBN: 9789726186144
 3. Laudon, K. e Traver, C. (2010). E-Commerce, Business, Technology, Society. Editora Prentice Hall. New York. ISBN: 9780131735163
 4. Kotler, P. (2017). Marketing 4. 0. Actual Editora. Lisboa. ISBN: 9789896942083
 5. Marques, Vasco (2019). Marketing Digital de A a Z. Oficina de S. José. Braga. ISBN: 978-989-20-9542-4

Teaching and learning methods

Classes have a theoretical and practical nature with active participation of students in the presentation of topics and respective discussion and use of IT tools. In non-contact hours, students are encouraged to maximize self-learning and continuously knowledge construction by preparing presentations and the development of a digital marketing plan.

Assessment methods

- 1. Distributed evaluation 1 (Regular, Student Worker) (Final, Supplementary)
 Final Written Exam 35% (The minimum score is 8 points.)
 Projects 40% (Work group: Develop digital marketing plan.)
 Practical Work 25% (Students will discuss given topics in class and presentation of themes.)
 2. Distributed evaluation 2 (Student Worker) (Final, Supplementary)
 Projects 50% (Work group: Develop digital marketing plan.)
 Final Written Exam 50% (The minimum score is 8 points.)
 3. Exchange students (Regular, Student Worker) (Final, Supplementary, Special)
 Projects 100% (Individual work: Develop digital marketing plan.)
 4. Special evaluation (Regular, Student Worker) (Special)
 Projects 50% (Develop digital marketing plan.)

Assessment methods

- Final Written Exam - 50% (The minimum score is 8 points.)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

| Elisabete da Anunciacao Paulo Morais | Luisa Margarida Barata Lopes | Elisabete da Anunciacao Paulo Morais | Luisa Margarida Barata Lopes |
|--------------------------------------|------------------------------|--------------------------------------|------------------------------|
| 03-10-2022 | 09-10-2022 | 10-10-2022 | 10-10-2022 |