

Course Unit	Business-to-Business Marketing			Field of study	Marketing and Advertising	
Bachelor in	Marketing			School	School of Public Management, Communication and Tourism	
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits 6.0
Туре	Semestral	Semester	1	Code	9205-714-3103-00-22	
Workload (hours)	162	Contact hours			C - S - solving, project or laboratory; TC	Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Ricardo Jorge Vieira Correia

- Learning outcomes and competences
- At the end of the course unit the learner is expected to be able to:
- Understand and conceptualize themarketing activity differences in theBusiness-to-Business universe; Ability to generate industrial offers;

- Perception of therelations networkrelevance;
   Management of a business relationships network;
   Knowledge of the several ways of technology acquisition andmanagement.

### Prerequisites

Before the course unit the learner is expected to be able to: Knowledge of general concepts of Marketing.

## Course contents

1- The Industrial Marketing vs. Consumer Marketing. 2- TheProcessof Industrial Purchasing. 3- Industrial relationships. 4- The marketing mix specificity in industrial markets. 5- The role oftechnology in industrial markets.

### Course contents (extended version)

- The Industrial Marketing vs. Marketing of final consumer.

   Similarities and differences between the Industrial Marketing and Marketing for final consumption.
   Industrial Marketing definition.

   The Process of Industrial Purchasing.

   Purchasing Relevance.
   Steps ofthe industrialpurchasing process.
   Consumer behaviour in B2B markets.
   Main Influences on the industrial purchasing behaviour.

   The industrial relationships.

   A network approach.

  - A network approach. The interaction relevance.
- Managing business relationships.
  The marketing mix specificity in industrial markets.
  The industrial marketing-mix.
  The offers creation.
- The offers creation.
  Theroleof technology in industrial markets.
  Technological decisions in thefirms.
  Technological acquisition.
  Technological use.
  Technological management.
  Firm Technology diagnosis.
  Technology types.
  Technology vs offers vs life cycles.
  Technology in the network.

## Recommended reading

- Anderson, J. & Narus, J. (2004). Business Market Management: Understanding, Creating, and Delivering Value. Pearson: Prentice Hall. ISBN: 978-0136000884.
   Ford, D. (2001). Understanding Business Marketing and Purchasing. London: International Thomson. ISBN: 978-1861527691.
   Ford, D., Berthon, P., Brown, S., Gadde, L., Hakansson, H., Naudé, P., Ritter, T., & Snehota, I. (2004). The Business Marketing Course. New Jersey: John Wiley & Sons. ISBN: 978-0470034507.
   Hakansson, H., Ford, D., Gadde, L., Snehota, I., & Walusevski, A. (2009). Business in Networks. New Jersey: John Wiley & Sons. ISBN: 978-0-470-74963-0.
   Malaval, P. & Bénaroya, C. (2013). Business to Business Marketing. Editions De Boeck. ISBN: 978-2-8041-8267-0.

# Teaching and learning methods

Each class will have theoretical and practical components, with emphasis on active methods, using methods of discovery, problems presentation, discussions, independent work, and mixed methods with case studies.

## Assessment methods

- Distributed Evaluation 1 (Regular, Student Worker) (Final, Supplementary)

   Final Written Exam 40% (Written exam about all the subjects thought at classes. Minimal grade: 7 values.)
   Practical Work 40% (Mandatory group work. Working students may opt for an individual work. Minimal grade: 8 values.)
   Case Studies 20% (Pratical cases discussed and presented in classes.)

   Distributed Evaluation 2 (Student Worker) (Final, Supplementary, Special)

   Final Written Exam 60% (Written exam about all the subjects thought at classes. Minimal grade: 7 values.)
   Practical Work 40% (Mandatory group or individual work. Minimal grade: 8 values.)

   Distributed Evaluation 3 (Regular) (Supplementary, Special)

   Final Written Exam 60% (Written exam about all the subjects thought at classes. Minimal grade: 7 values.)
   Practical Work 40% (Mandatory group or individual work. Minimal grade: 8 values.)

   Distributed Evaluation 3 (Regular) (Supplementary, Special)

   Final Written Exam 60% (Written exam about all the subjects thought at classes. Minimal grade: 7 values.)
   Practical Work 40% (Mandatory group work. Minimal grade: 8 values.)

   Exchange students (incoming) (Regular, Student Worker) (Final, Supplementary, Special)

   Practical Work 100% (One work, to be held individually or in groups, on a subject matter addressed in the course.)

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Language of instruction	
Portuguese, with additional English support for foreign students	3.

Electronic validation					
Ricard	Ricardo Jorge Vieira Correia Luisa Margarida E		Barata Lopes Catarina Alexandra Alves Fernandes		Luisa Margarida Barata Lopes
	18-10-2022	19-10-202	2	19-10-2022	20-10-2022