

| Course Unit | Course Unit Marketing Information Management | | | Field of study | Computer Science | | |
|---|--|---------------|---|----------------|--|--------------|--------------------------------------|
| Bachelor in | Marketing | | | School | School of Public Management, Communication and Tourism | | |
| Academic Year | 2023/2024 | Year of study | 3 | Level | 1-3 | ECTS credits | 6.0 |
| Туре | Semestral | Semester | 1 | Code | 9205-714-3102-00-23 | | |
| Workload (hours) | 162 | Contact hours | | | C - S - | E - OT | - O - ment; OT - Tutorial; O - Other |
| Name(s) of lecturer(s) Luis Fatima Goncalves Liberal | | | | | | | |

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Develop a vision of information systems as a strategic factor for organizations;

 Know and use of Information Technologies to obtain strategic gains for organizations;
- 3. Implement strategies for information segmentation;4. Perform Database Marketing Analysis.

Prerequisites

Not applicable

Course contents

- The Information Technology as a factor in obtaining Competitive Advantages. - Technologies: Enterprise Resource Planning (ERP) and Customer Relationship Management (CRM). - Database Marketing Analysis. .

Course contents (extended version)

- 1. The Information Technology (IT) as a factor in obtaining Competitive Advantages
 Core competencies that marketeers should take within the IT
 Dimensions of Information Systems: Organization, People, Technology
 Impact of Information Systems / Information Technology
 Competitive Forces versus Information Systems / Information Technology
 Competitive Advantages versus Information Systems / Information Technology
 2. CRM Customer Relationship Management
 Guidelines of CRM systems
 Generic structure of CRM systems
 Business processes supported by CRM systems
 Operational and analytical CRM systems
 Installation and use of a CRM
 3. ERP Enterprise Resource Planning
 Definition

- Definition
 Principles and characteristics

- Structure
 Business value of integrated systems
 Life Cycle of ERP Systems: Decision, Selection, Implementation and Utilization
 Motivations for adopting ERP systems
 Installation and use of an ERP system
 4. Databases
 Racing of Back
- - Basics of DatabasesRelational Databases
- Relational Databases
 Queries (visual / SQL): Query Selection (Select); Action queries (Insert, Update, Delete)
 Database Marketing Analysis
 Data Integration: ODBC
 Multicriteria segmentation of Information database: customers; products; sales; charges
- Implementation of Database Marketing Strategies
 Business Intelligence

Recommended reading

- Mendonça, V. (2021). Sebenta da Unidade Curricular de Gestão da Informação de Marketing. EsACT.
 Damian, Ryan e Calvin, Jones (2012). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation. Kogan Page. ISBN: 978-0749464271
- 3. Evans, A., Martin, K., Poatsy, M. (2013). Technology In Action, Complete (10th Edition). Prentice Hall. ISBN: 978-0133056228 4. Mertic, J. (2009). The Definitive Guide to SugarCRM: Better Business Applications. Apress. ISBN: 1430224398 5. Monk, E., Wagner, B. (2012). Concepts in Enterprise Resource Planning. Course Technology. ISBN: 1111820392

Teaching and learning methods

Contact hours: Exhibition of theoretical concepts; Discussion of case; Guidance on the use of Information Technology (ERP, CRM); Practical application through the development of practical exercises. Not presential Hours: Research, analysis and study of literature; Exploration of Information Technology.

Assessment methods

- 1. Final Evaluation 1 (Regular, Student Worker) (Final, Supplementary, Special)

 Case Studies 20% (Evaluation continues: assiduousness and student engagement in solving the proposed exercises.)

 Intermediate Written Test 20% (Individual evaluation of knowledge acquired. (Evaluation Minimum mark>= 7/20).)

 Development Topics 30% (Individual / group work)

 Practical Work 30% (Practical group work)

 2. Final Evaluation 2 (Regular, Student Worker) (Final, Supplementary, Special)

 Case Studies 20% (Evaluation continues: assiduousness and student engagement in solving the proposed exercises.)

 Final Written Exam 20% (Individual evaluation of knowledge acquired. (Evaluation Minimum mark>= 7/20).)

 Development Topics 30% (Individual / group work)

Assessment methods

- Practical Work 30% (Practical group work)
 3. (Student Worker) (Final, Supplementary, Special)
 Laboratory Work 20%
 Final Written Exam 20%
 Development Topics 30%
 Practical Work 30%

Language of instruction

Portuguese, with additional English support for foreign students.

| Flectr | onic | valic | lation |
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| Luis Fatima Goncalves Liberal | Luisa Margarida Barata Lopes | Anabela Neves Alves de Pinho | Sonia Paula da Silva Nogueira | |
| 19-10-2023 | 20-10-2023 | 20-10-2023 | 23-10-2023 | |