

Course Unit	Data Analysis			Field of study	Statistics	
Bachelor in	Marketing			School	School of Public Management, Communication and Tourism	
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 6.0
Туре	Semestral	Semester	2	Code	9205-714-2201-00-22	
Workload (hours)	162	Contact hours			C - S - solving, project or laboratory; TC -	E · OT · O · Fieldwork; S · Seminar; E · Placement; OT · Tutorial; O · Other

Name(s) of lecturer(s) Maria de la Salete Dias Esteves

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Characterize consumers and their behavior, using models of variance, regression Establish differences in behaviors / variables based on variance models.
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- Establish relationships between variables based on regression models. Analyze and characterize time series applied to marketing problems. Obtain information from the data in order to reduce uncertainty in the analysis of marketing problems and facilitate decision making. Develop demand forecasts. 5
- 6.
- Decoup a characteristic of corecasting methods.
 Select the most appropriate forecasting method in accordance with data.

Prerequisites

Before the course unit the learner is expected to be able to: have knowledge in statistics.

Course contents

Hypothesis testing; Non-parametric Tests; Analysis of Variance; Regression and Correlation Analysis; Multiple Regression and correlation; Time Series Analysis and forescating; Measures of the forecast.

Course contents (extended version)

1. Testing Hypotheses

- Lesting Hypotheses State the null and alternative hypotheses Choosing the test of significance and calculate the sample score Establish the critical score and critical region and make a decision Type I and type II erros in hypotheses testing Comparing distributions Testing Hypotheses using Jamovi Non-parametric Tests

- Testing Hypotheses using Jamovi
 Non-parametric Tests

 Goodness of fit test
 The Wilcoxon signed-ranks z-test.
 The chi-square test for Independence
 Non-parametric Tests using Jamovi

 Analysis of Variance

 One-way and two-way ANOVA
 Validity of the models
 Analysis of Variance using Jamovi

 Regression and Correlation Analysis

 Determining the linear regression analysis
 Determining the linear regression analysis
 Statuptions associated with correlation analysis

 Multiple Regression and correlation

 Exploration of the data
 Estimation and forecasting
- Exploration of the data
 Estimation and forecasting
 Assumptions of multiple linear regression mode
 Time Series Analysis and forescating
 Objectives of the study of time series
 Overview of forecasting methods
 Averaging and exponential smoothing models
 Models of decomposition with seasonal component
 Time Series Analysis and forescating with Microsoft Excel
- 7. Measures of the forecast
 Mean Absolute Deviation
 Mean Absolute Percentage Error
 Mean Absolute Percentage Error
 - Tracking Signal

Recommended reading

1. Castejón, P. J. M., Lechuga, M. L., & Martínez, Ú. F. (2015). Guía práctica de Estadística aplicada a la empresa y al marketing. Paraninfo-Universidad. ISBN:9788428337489.

- ISBN:978842837489.
 Figueiredo, F., Figueiredo, A., Ramos, A. & Teles, P. (2017). Inferência Estatística. Escolar Editora. ISBN: 9789725925010.
 Gageiro, J. N. & Pestana, M. H. (2014). Análise de dados para ciências sociais (6ª ED). Edições Sílabo. ISBN: 9789726187752.
 Laureano, R. (2020). Testes de Hipóteses e Regressão. Edições Sílabo. ISBN: 9789895610518.
 Oliveira, J. (2014). Marketing Research Volume I. Edições Sílabo. ISBN: 9789726186748.

Teaching and learning methods

For each theme, work modules with an explanation of the contents and exercises to be resolved with or without oriented solution, will be proposed. The subject's content will be exposed using audiovisual resources and, when possible, with the use of real cases. The classes will be oriented to overcome work difficulties and will be supported by appropriate informatics resources

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Assessment methods

- Distributed Evaluation I (Regular, Student Worker) (Final, Supplementary)

 Practical Work 40%
 Intermediate Written Test 30%
 Final Written Exam 30% (minimum grade: 7 points)

 Distributed Evaluation II (Regular, Student Worker) (Supplementary, Special)

 Practical Work 40%
 Final Written Exam 60%

 Evaluation by final exam (Regular, Student Worker) (Supplementary, Special)

 Final Written Exam 100%

 Exchange students (Regular, Student Worker) (Final, Supplementary, Special)

 Fractical Work 50%
 Final Written Exam 50%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
Maria de la Salete Dias Esteves	Luisa Margarida Barata Lopes	Elisabete da Anunciacao Paulo Morais	Sonia Paula da Silva Nogueira
26-02-2023	11-03-2023	13-03-2023	13-03-2023