

Course Unit	Design and Visual Communication			Field of study	Audiovisuals	
Bachelor in	Marketing			School	School of Public Management, Communication and Tourism	
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 6.0
Туре	Semestral	Semester	1	Code	9205-714-2105-00-23	
Workload (hours)         162         Contact hours         T         TP         60         PL         TC         S         E         OT         O         -           T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, Project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other						

Name(s) of lecturer(s) Paulo Ricardo da Silva Alves, Raquel Cristina Sousa Pires

## Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

- the end of the course unit the learner is expected to be able to:
  Understand practices, languages and methods of communication design;
  Hold notions and organizational principles of visual communication;
  Master visual identity systems corporate identity;
  Acquisition of skills for the appropriate choice of type for different tasks, underlying their function;
  Master the project development process of a project;
  Acquisition of skills for integrating textual material and imagery, in a two-dimensional surface; the various degrees of information (ordering and ranking communication) and expressiveness;
  Master bitmap and vector drawing tools;
  Master bitmap and vector drawing tools; 6
- 8. Basic understanding of the potential of various graphical features: shape/space/color/texture.

#### Prerequisites

Before the course unit the learner is expected to be able to: Computer literacy

# Course contents

[Mod 1] 1. 2. 3. 4. 5. [Mod 2] 6. [Mod 1] 1. Communication Design (framework); 2. Visual Composition; 3. Design, Marketing and Communication; 4. Typography; 5. Visual identity systems. [Mod 2] 6. Image, perception and compositional principles; Graphic composition tools: - Digital instruments (vector; vector art); - Digital instruments: bitmap.

### Course contents (extended version)

- 1. Comunication design:

  - Practices, methods and languages;
     Origins, concepts and delimitation;
     From the Industrial Revolution to the Modern Era;
- The Postmodern Design and the graphic Design in the global village
- 2. Visual Composition:

  - Concepts and structural principles of visual composition and Graphic Design;
    Composition relations concept/image/text;
    Gestalt principles of form perception;
    Color theory basics Color Models, Color Systems (Additive and Subtractive Color);
    Grid Systems and typesetting rules and typographic grids;

  - Visual rethoric
- Visual rethonic;
  Case studies/Artworks.
  Design, Marketing and Communication:
  Design trends applied to Marketing and Communication;
  The Design process;
  Design Thinking Communication Design and digital media.
  Case studies/Artworks.
- Typography:
   Concept and framework: From typography to book. . . From typography, the graphic Design;
  - Type Anatomy; The word image, the letter as visual representation and as autonomous graphics;

  - Fonts: learning and analysis;
     Case studies/Artworks.

- Visual Identity Systems:
   Visual Identity (branding): symbols, logotypes and the creation of graphic brands;
   Application of graphic brands to specialized areas;
   Graphic standards manual elaboration, extension of visual identity and rules of use. Case studies.

- Case studies.
   Close studies.
   Tools typesetting and image editing (Software practice applied to communication design):

   Image concept; Image resolution and formats; Bitmap vs vector; additive and subtractive method
   Digital instruments: vector (software; interface and tools; experimentation/creation).
   Vector Art: Process; Graphic styles; Analysis of some Artworks.
   Digital instruments: bitmap (bitmap image editing; interface and tools; experimentation/creation).
   Image editing and manipulation for social media: FB vs LI recommendations & analysis; Photobashing.

## Recommended reading

- Arheim, R. (1991). Arte & Percepção Visual. Uma Psicologia da Visão Criadora. 6. <sup>a</sup> edição. São Paulo: Pioneira. ISBN: 9788522101481
   Johnson, M. (2012). Problem Solved. How to recognize the nineteen recurring problems faced in design, branding and communication and how to solve them (2nd ed.). London: Phaidon. ISBN: 9780714864730
- ed.). London: Phaldon. ISBN: 9780/14864730
  3. Lupton, E. (2014). Thinking with type: A Critical Guide for Designers (...). 2nd Ed. New York: Princeton Architectural Press. ISBN: 9781616893507 /Lupton, E. (2008). Graphic Design Thinking (...)
  4. Meggs, P. B. & Purvis, A. W. (2012). Meggs' History of Graphic Design. 5th edition. United Kingdom: Jonh Wiley & Sons. ISBN 10: 0470168730
  5. Munari, B. (2013). Design e Comunicação Visual. Lisboa: Edições 70. ISBN: 9789724412801
- Teaching and learning methods

Carrying out (individual and group) theoretical-practical projects in direct correspondence with the applicability of theoretical content and the acquisition of skills in practical domains; Technical, procedural and formal exploration; Monitoring and criticism about the development of projects; Analysis and discussion of projects.

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## Assessment methods

- Final Evaluation (Internal and Mobility): (Regular, Student Worker) (Final, Supplementary, Special)

   Experimental Work 20% ([Mod 1] Class exercises (individual research): application of the material given in the class.)
   Case Studies 30% ([Mod 1] Proj. 1 (Grp+individual): Brand Case Study (includes humanitarian campaign prototype P2).)
   Experimental Work 10% ([Mod 2] Exercise 1 number 6, point 2 (individual): "Vector Image".)
   Projects 20% ([Mod 2] Project 1 number 6, point 2 and 3 (individual): "Me as a product".)
   Projects 20% ([Mod 2] Project 2 (individual): "Humanitarian campaign and communication for social networks".)

   Project (Supplementary/second period Exam) (Regular, Student Worker) (Supplementary, Special)

   Projects 100% (Digital illustration (individual): illustrator or photoshop [Mod 2] + descriptive memory [Mod 1])

## Language of instruction

Portuguese, with additional English support for foreign students.

# Electronic validation

Paulo Ricardo da Silva Alves, Raquel Cristina Sousa Pires	Luisa Margarida Barata Lopes	Barbara Costa Vilas Boas Barroso	Sonia Paula da Silva Nogueira			
03-11-2023	05-11-2023	13-11-2023	13-11-2023			