

| Course Unit | Marketing Communication | | | Field of study | Marketing and Advertising | | | |
|--|-------------------------|---------------|--------|----------------|--|------------------|--|--|
| Bachelor in | Marketing | | | School | School of Public Management, Communication and Tourism | | | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | 1-1 | ECTS credits 6.0 | | |
| Туре | Semestral | Semester | 2 | Code | 9205-714-1202-00-23 | | | |
| Workload (hours) | 162 | Contact hours | Т - ТР | 60 PL - T | c - s - | E - OT - O - | | |
| T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other | | | | | | | | |
| N. C. | | | | | | | | |

Name(s) of lecturer(s) Luisa Margarida Barata Lopes, Raquel Cristina Sousa Pires

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Distinguish the types of communication and its ways of functioning;

 2. Understand the communication act totally and recognize all its intervenients;

 3. Recognize and analyze the semiotic as a science that extracts the communicative meaning of words, sounds and images;

 4. Recognize the use of symbols: logos (visual communication), advertising (brand) identity (services and products) as a form of perception of myths, metaphors and
- codes;
 Understand and apply the valences of internal communication;
 Distinguish the tools from the mix of communication and its function in the marketing strategy, understanding and applying the concept of Integrated Marketing Communications (IMC);
- 7. Develop and argument an integrated marketing communication plan coherent with the marketing strategy of the organization; 8. Identify and recognize the intervening forms of external entities in the development communication activities.

Prerequisites

Not applicable

Course contents

Introduction to the marketing communication; Semiotics: concepts, elements and properties; Internal communication; Strategy and plan of communication; Integrated Marketing Communication (IMC); Selection and relationship with agencies.

Course contents (extended version)

- 1. Introduction to the marketing communication
 - Main concepts
 - Types of communication Matrix of communication
 - Model of communication

- Model of communication
 Selective perception
 The models of the hierarchy of the effects
 2. Semiotics: concepts, elements and properties
 Signs, signs and significance
 Icons, indices and symbols
 Use of symbols: logos (visual communication), advertising (brand), identity (products/services)
 Myths, codes and metaphors
 3. Internal communication
- 3. Internal communication

 - Concepts
 Advantages, factors and functions
 Instruments and means
 Problems of communication
- Strategy and communication plan
 From the strategy of marketing to the communication strategy
 The mix of communication
 The communication budget

 - The communication strategy: targets, objectives and levels of communication
 The communication plan
- Integrated Marketing Communication (IMC)
 Selection and relationship with agencies
- - Agency selection
 The contract between advertiser and agency
 - The remuneration of the agenciesThe professional organizations

 - The briefing

Recommended reading

- 1. Fidalgo, A., & Gradim, A. (2005). Manual de semiótica. UBI. 2. Lendrevie, J., Baynast, A., Dionísio, P., & Rodrigues, J. (2010). Publicitor Comunicação 360º online offline (7ª Ed.). Publicações D. Quixote. ISBN: 978-972-20-4329-8
- 20-4029-0.

 3. Rego, A. (2022). Comunicação pessoal e organizacional Toeria e Prática (5ª Ed.). Edições Sílabo. ISBN: 978-989-561-235-2.

 4. Rossolatos, G. (2015). Handbook of brand semiotics. Kassel University Press. ISBN 978-3-7376-0043-9.

 5. Volli, U. (2003). Semiótica da publicidade a criação do texto publicitário. Ed. 70. ISBN: 972-44-1204-0.

Teaching and learning methods

Inside class: theoretical and practice components with active methods, project-based learning, team-based learning, and case studies. Outside class: oriented tasks, text readings, research, and projects.

Assessment methods

- Final Evaluation I (also incoming students) (Regular, Student Worker) (Final)
 Practical Work 20% (Tasks to be completed inside and outside classes.)

Assessment methods

- Projects 50% (Communication plan project for a real company. (includes a semiotic analysis).)
 Intermediate Written Test 30% (Written test assessing all contents performed on week 15 (minimum score of 7/20 and 80% attendance).)
 2. Final Evaluation II (also incoming students) (Regular, Student Worker) (Final, Supplementary)
 Final Written Exam 50% (Written test assessing all contents (minimum score of 7/20).)
 Projects 50% (Communication plan project for a real company. Includes a semiotic analysis.)
 3. Special Evaluation (Regular, Student Worker) (Special)
 Final Written Exam 100% (Evaluates all contents.)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

| Luisa Margarida Barata Lopes, Raquel Cristina Sousa Pires | Ricardo Jorge Vieira Correia | Catarina Alexandra Alves Fernandes | Sonia Paula da Silva Nogueira |
|--|------------------------------|------------------------------------|-------------------------------|
| 09-03-2024 | 14-03-2024 | 15-03-2024 | 16-03-2024 |